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go getter

Level 1

Global Scale of English TEACHER MAPPING BOOKLET

Alignment with the Global Scale of English and the
Common European Framework of Reference

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The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the topic area in which a language skill may surface but bearing in mind the context of the learner themselves. For example, the GSE Learning Objectives for Young Learners have been rated by Young Learner experts to demonstrate what can be expected of a Young Learner at that level, recognising that in most cases they will have had less exposure to authentic language and less opportunity to practise it in authentic contexts to the same depth/breadth as many adult learners. Also recognising that some topics will have more or less relevance for them compared to adult learners according to their daily routines and experience. All GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the same single scale.

This document provides an overview of the learning objectives that are covered in *GoGetter* Level 1. As the learning objectives focus specifically on language skills, some learning objectives will be used and practised multiple times, a reflection of the fact that in order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter that skill in a variety of contexts. The content of *GoGetter* Level 1 is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill but each skill is only listed once.

Visit [English.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

GSE Learning Objectives

LISTENING

GSE LEARNING OBJECTIVE	GSE	CEFR	Lessons
Can recognise a few familiar everyday nouns and adjectives (e.g. colours, numbers, classroom objects), if delivered slowly and clearly.	10	Below A1 (10-21)	6.3, 6.5, 7.5
Can recognise cardinal numbers up to 10 in short phrases and sentences spoken slowly and clearly.	10	Below A1 (10-21)	0.2
Can recognise the letters of the alphabet by their sounds.	10	Below A1 (10-21)	0.1
Can understand the letters of the alphabet by their names.	10	Below A1 (10-21)	0.1
Can follow short, basic classroom instructions, if supported by pictures or gestures.	13	Below A1 (10-21)	0.3
Can recognise some familiar everyday nouns and adjectives (e.g. colours, numbers, classroom objects).	15	Below A1 (10-21)	Get Culture 7
Can recognise isolated words related to familiar topics, if spoken slowly and clearly and supported by pictures or gestures.	16	Below A1 (10-21)	1.3, 2.1, 2.2, 2.5, 3.1, 3.5, 4.1, 4.2, 6.1, 7.1, 7.2
Can identify everyday objects, people or animals in their immediate surroundings or in pictures from short, basic descriptions (e.g. colour, size), if spoken slowly and clearly.	19	Below A1 (10-21)	2.6
Can recognise familiar words in short phrases and sentences spoken slowly and clearly, if supported by pictures or gestures.	19	Below A1 (10-21)	1.2
Can understand the main information when people introduce themselves (e.g. name, age, where they are from).	19	Below A1 (10-21)	0.1, 0.2, 1.2, 1.4, 1.5, 1.6, Get Culture 1, 2.4
Can understand simple language related to naming and describing family members.	21	Below A1 (10-21)	1.1
Can understand basic questions about what things are in their immediate surroundings or in pictures (e.g. What's this?).	22	A1 (22-29)	8.3
Can recognise some familiar everyday nouns and adjectives (e.g. colours, numbers, classroom objects).	23	A1 (22-29)	0.2, 0.3
Can understand basic action words (e.g. clap, stamp, jump, walk).	23	A1 (22-29)	5.1
Can understand short, simple questions related to basic personal information, if spoken slowly and clearly.	23	A1 (22-29)	2.4, 7.3

Can understand the time of day when expressed to within five minutes.	23	A1 (22-29)	6.4
Can recognise familiar key words and phrases in short, basic descriptions (e.g. of objects, people or animals), if spoken slowly and clearly.	24	A1 (22-29)	1.6, Get Culture 3, 4.6, 5.6, Get Culture 5, 7.5, 7.6, Get Culture 7
Can recognise familiar words and basic phrases in short illustrated stories, if read out slowly and clearly.	24	A1 (22-29)	1.2, 1.3, 2.2, 2.3, 3.2, 3.3, 3.4, 4.2, 4.3, 4.4, 5.2, 5.3, 5.4, 6.2, 6.3, 6.4, 7.2, 7.3, 7.4, 8.2, 8.3, 8.4
Can understand basic phrases about the weather, if spoken slowly and clearly.	24	A1 (22-29)	8.4
Can understand basic statements about where things or people are, if spoken slowly and clearly and supported by pictures or gestures.	24	A1 (22-29)	Skills Revision 3&4
Can recognise words and simple phrases related to familiar topics, if spoken slowly and clearly and supported by pictures.	25	A1 (22-29)	Get Culture 1, 2.5, Skills Revision 1&2, 3.5, Get Culture 3, Get Culture 5, 7.5, Get Culture 7, 8.1
Can identify people in their immediate surroundings or in pictures from a short, simple description of their physical appearance and clothes.	27	A1 (22-29)	4.1, Skills Revision 7&8
Can understand basic information about someone's house or flat (e.g. rooms, furniture), if spoken slowly and clearly and supported by pictures.	30	A2 (30-35)	3.6
Can understand simple expressions about likes and dislikes in short, simple stories or dialogues, if spoken slowly and clearly.	31	A2 (30-35)	8.2
Can understand the main information in short, simple dialogues about someone's daily routines, if spoken slowly and clearly and supported by pictures.	31	A2 (30-35)	6.6, Skills Revision 5&6, 8.6
Can identify the context of short, simple dialogues related to familiar everyday situations.	32	A2 (30-35)	4.4
Can recognise simple phrases related to familiar topics in slow, clear speech.	33	A2 (30-35)	5.5, 6.5
Can identify specific information in short, simple dialogues, if there is some repetition and rephrasing.	34	A2 (30-35)	8.6
Can identify the context in which an everyday conversation is taking place.	35	A2 (30-35)	Get Culture 5

READING

GSE LEARNING OBJECTIVE	GSE	CEFR	Lessons
Can recognise the use of a question mark to signal a question.	10	Below A1 (10-21)	2.6
Can recognise a range of basic everyday nouns and adjectives (e.g. colours, numbers, classroom objects).	17	Below A1 (10-21)	0.2, 0.3, 1.1, 1.3, 1.7, 2.1, 2.2, 2.5, 2.7, 3.1, 3.5, 3.6, 4.1, 4.2, 4.7, 6.1, 6.2, 6.5, 6.6, 6.7, 7.1, 7.2, 7.5, 7.7, 8.1, 8.5
Can recognise basic action words (e.g. clap, stamp, jump, walk).	21	A1 (22-29)	5.1
Can recognise cardinal numbers up to 100 written as words.	23	A1 (22-29)	0.2
Can understand basic sentences introducing someone (e.g. name, age).	23	A1 (22-29)	0.1, 0.2, 1.3, 1.4, 1.5, 1.6, 2.4, Skills Revision 1&2
Can understand basic written instructions for classroom activities (e.g. Read and match).	23	A1 (22-29)	0.3
Can understand short, simple descriptions of familiar places, if supported by pictures.	23	A1 (22-29)	3.6, Get Culture 3, Skills Revision 3&4
Can find proper names (e.g. people, places, nationalities) in short, simple texts by looking for capital letters.	24	A1 (22-29)	1.6
Can understand basic phrases in short, simple texts.	24	A1 (22-29)	Skills Revision 1&2
Can understand basic sentences naming familiar everyday items, if supported by pictures.	24	A1 (22-29)	Skills Revision 1&2
Can follow simple dialogues in short illustrated stories, if they can listen while reading.	26	A1 (22-29)	1.2, 1.3, 2.2, 2.3, 3.2, 3.3, 3.4, 4.2, 4.3, 4.4, 5.2, 5.3, 5.4, 6.2, 6.3, 6.4, 7.2, 7.3, 7.4, 8.2, 8.3, 8.4
Can understand basic sentences describing someone's physical appearance, (e.g. eye/hair colour, height), if supported by pictures.	26	A1 (22-29)	0.2, 4.1, 4.2, 4.5, 4.6, 4.7, 7.1
Can understand basic sentences describing familiar everyday items (e.g. colour, size), if supported by pictures.	27	A1 (22-29)	2.7
Can understand a short, simple description of a house or flat (e.g. rooms, furniture), if supported by pictures.	30	A2 (30-35)	Skills Revision 3&4
Can understand some details in short, simple dialogues on familiar everyday topics, if supported by pictures.	30	A2 (30-35)	6.7, 7.4
Can understand short, simple descriptions of someone's typical day, if supported by pictures.	31	A2 (30-35)	6.2, 6.7, Skills Revision 5&6, 8.5, 8.6
Can get the gist of short, simple texts on familiar topics, if supported by pictures.	33	A2 (30-35)	Get Culture 1, 2.5, 2.6, 7.6
Can understand the main points of short, simple dialogues related to everyday situations, if guided by questions.	34	A2 (30-35)	4.5

SPEAKING

GSE LEARNING OBJECTIVE	GSE	CEFR	Lessons
Can introduce themselves using a basic phrase (e.g. 'My name's ...').	11	Below A1 (10-21)	0.1
Can ask someone their name using a basic phrase.	12	Below A1 (10-21)	0.1
Can give key information to introduce themselves (e.g. name, age, where they are from).	15	Below A1 (10-21)	2.4
Can say what day of the week it is using a basic phrase.	15	Below A1 (10-21)	6.7
Can recite a short, simple rhyme or chant.	16	Below A1 (10-21)	0.1, 2.3, 4.3, 5.3, 7.3
Can use cardinal numbers up to twenty.	18	Below A1 (10-21)	0.2
Can use a few basic words and phrases to show politeness (e.g. 'please', 'thank you').	19	Below A1 (10-21)	7.4
Can name everyday objects in their immediate surroundings or in pictures, if guided by questions or prompts.	19	Below A1 (10-21)	Skills Revision 7&8
Can say the letters of the alphabet.	19	<A1 (10-21)	0.1
Can read aloud familiar single words.	20	Below A1 (10-21)	0.2, 0.3, 1.1, 1.3, 2.1, 2.5, 3.1, 3.5, 4.2, 5.1, 7.1, 7.2, 7.5, 8.1
Can tell the time of day to within five minutes.	22	A1 (22-29)	6.4
Can take part in basic games that use fixed expressions or rhymes.	22	A1 (22-29)	0.2, 0.3, Get Culture 1, 5.1, 6.1, 7.1, 7.2, 7.3
Can say when their birthday is (day, month).	23	A1 (22-29)	6.7
Can answer simple questions about where people or things are, using basic phrases.	24	A1 (22-29)	3.3, 3.5
Can describe the position of objects or people in a basic way, using pictures or gestures.	26	A1 (22-29)	3.1, 3.6
Can describe objects in a basic way (eg. colour, size).	27	A1 (22-29)	2.2, 2.5, 2.6, 2.7
Can say what the weather is like using basic phrases.	27	A1 (22-29)	8.4
Can ask basic questions to find out what possessions others have got.	28	A1 (22-29)	4.3
Can make an apology using basic polite fixed expressions.	28	A1 (22-29)	4.4
Can use cardinal numbers to 100.	28	A1 (22-29)	0.2

Can describe their physical appearance in a basic way (e.g. hair/eye colour).	29	A1 (22-29)	2.1
Can make a few basic requests related to immediate personal needs (e.g. 'Can I go to the toilet?', 'Can I have a pen, please?').	29	A1 (22-29)	3.4
Can describe someone's physical appearance in a basic way, if guided by questions or prompts.	29	A1 (22-29)	2.1, Skills Revision 1&2, 4.1, 4.6
Can express likes and dislikes in relation to familiar topics in a basic way.	29	A1 (22-29)	0.2, 2.6, Skills Revision 1&2, Skills Revision 3&4, 5.2, 5.6, Skills Revision 5&6, 7.6
Can read aloud short, familiar phrases with intelligible pronunciation.	29	A1 (22-29)	0.3, 1.2, 1.4, 6.1
Can introduce people using simple language.	30	A2 (30-35)	1.4
Can respond to a simple apology using a few basic informal fixed expressions (e.g. 'That's alright', 'No problem').	30	A2 (30-35)	4.4
Can say what people are doing at the time of speaking, if supported by pictures or gestures.	30	A2 (30-35)	1.5, Skills Revision 3&4
Can describe their daily routines in a simple way.	30	A2 (30-35)	6.1, 6.2, 7.2, 8.5
Can express ability or lack of ability in relation to basic everyday actions.	31	A2 (30-35)	5.2, 5.3, 5.6, Skills Revision 5&6
Can briefly say what they like or dislike about a simple story.	32	A2 (30-35)	6.5
Can act out a short dialogue or role play, given prompts.	34	A2 (30-35)	0.3, 1.4, 1.7, 2.7, 3.4, 4.4
Can ask about the location of places in a town, using simple language.	35	A2 (30-35)	Get Culture 3

WRITING

GSE LEARNING OBJECTIVE	GSE	CEFR	Lessons
Can label simple pictures related to familiar topics by copying single words.	16	Below A1 (10-21)	0.1, 0.3, 1.5, Get Culture 1, 3.5, 4.2, 4.7, 5.1, 6.1, 7.1, 7.2, 7.5, 8.4
Can write some familiar words.	20	Below A1 (10-21)	1.7, 2.1, 2.7, 3.1, 4.1, 5.1, 5.7, 7.1, 7.5, 8.1, 8.4, 8.7
Can write simple facts about themselves (e.g. name, age), given prompts or a model.	22	A1 (22-29)	1.6
Can use an apostrophe when writing contractions (e.g. 'I'm', 'We're').	26	A1 (22-29)	3.6
Can write a few basic sentences introducing themselves and giving basic personal information, given prompts or a model.	26	A1 (22-29)	1.2, 2.4
Can write a single basic sentence about daily routines and activities.	28	A1 (22-29)	6.2, 6.3, 6.7, 8.1
Can write basic sentences describing everyday items (e.g. colour, size), given prompts or a model.	28	A1 (22-29)	2.5
Can write lists for specific purposes (e.g. shopping lists, gift lists) using memorised words, if supported by pictures.	28	A1 (22-29)	2.1, 3.1, 5.1, 6.1, 7.5, 7.6, 8.1
Can link two simple sentences using and, given prompts or a model.	29	A1 (22-29)	5.6
Can complete basic sentences about familiar topics, given key words and if supported by pictures or gestures.	30	A2 (30-35)	8.1
Can write simple sentences about their likes or dislikes in relation to familiar topics (e.g. food), given prompts or a model.	30	A2 (30-35)	2.6, 8.2, Skills Revision 7&8
Can write correctly structured questions with question marks.	32	A2 (30-35)	2.7
Can write simple sentences describing someone's physical appearance, (e.g. eye/hair colour, height), given a model.	32	A2 (30-35)	4.2
Can write short descriptive texts (4-6 sentences) on familiar personal topics (e.g. family, animals, possessions), given a model.	35	A2 (30-35)	Skills Revision 1&2, 3.5, 3.6, Get Culture 3, 4.6, Skills Revision 3&4, 5.6, Project 7, 8.6
Can write short, basic descriptions of everyday activities, given prompts or a model.	35	A2 (30-35)	6.6, Skills Revision 5&6

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