



BBC

go getter

Level 2

Global Scale of English TEACHER MAPPING BOOKLET

Alignment with the Global Scale of English and the
Common European Framework of Reference

Published April 2018

The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the topic area in which a language skill may surface but bearing in mind the context of the learner themselves. For example, the GSE Learning Objectives for Young Learners have been rated by Young Learner experts to demonstrate what can be expected of a Young Learner at that level, recognising that in most cases they will have had less exposure to authentic language and less opportunity to practise it in authentic contexts to the same depth/breadth as many adult learners. Also recognising that some topics will have more or less relevance for them compared to adult learners according to their daily routines and experience. All GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the same single scale.

This document provides an overview of the learning objectives that are covered in *GoGetter* Level 2. As the learning objectives focus specifically on language skills, some learning objectives will be used and practised multiple times, a reflection of the fact that in order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter that skill in a variety of contexts. The content of *GoGetter* Level 2 is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill but each skill is only listed once.

Visit [English.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

GSE Learning Objectives

LISTENING

GSE LEARNING OBJECTIVE	GSE	CEFR	Lessons
Can recognise familiar words and phrases in short, simple songs or chants.	18	Below A1 (10-21)	1.3, 3.3, 5.3, 7.3
Can understand the main information when people introduce themselves (e.g. name, age, where they are from).	19	Below A1 (10-21)	0.1, 0.5
Can recognise familiar words in short phrases and sentences spoken slowly and clearly, if supported by pictures or gestures.	19	Below A1 (10-21)	1.2, 2.2, 2.3, 3.1, 3.2, 4.2, 4.5, 5.2, 6.2, 7.2, 8.2
Can understand basic action words (e.g. clap, stamp, jump, walk).	23	A1 (22-29)	0.2, 0.3, 0.4, 0.5, 1.1, 1.3, 1.5, 2.1, 2.2, 3.1, 5.1, 5.6, 6.1, 6.5, 7.1, 8.1, 8.3
Can recognise familiar words and basic phrases in short illustrated stories, if read out slowly and clearly.	24	A1 (22-29)	0.4, 1.2, 1.3, 2.2, 2.3, 3.2, 3.3, 4.2, 4.3, 5.2, 5.3, 6.2, 6.3, 7.2, 7.3, 8.2, 8.3
Can recognise words and simple phrases related to familiar topics, if spoken slowly and clearly and supported by pictures.	25	A1 (22-29)	1.4, 1.5, Get Culture 1, 2.4, 2.5, 3.3, 5.5, 6.5, 7.5, 8.5
Can identify the day and date in short, simple dialogues, if spoken slowly and clearly and supported by pictures or gestures.	26	A1 (22-29)	8.1
Can understand basic information about someone's house or flat (e.g. rooms, furniture), if spoken slowly and clearly and supported by pictures.	30	A2 (30-35)	0.3
Can identify people in their immediate surroundings or in pictures from a short, simple description of where they are and what they are doing.	30	A2 (30-35)	Skills Revision 3&4, 8.2
Can understand simple expressions about likes and dislikes in short, simple stories or dialogues, if spoken slowly and clearly.	31	A2 (30-35)	3.1, 3.6, 4.4, 5.4, 7.4, 8.4
Can identify the context of short, simple dialogues related to familiar everyday situations.	32	A2 (30-35)	1.4, 2.4, 3.4, 4.4, 5.4, 6.4, 7.4
Can recognise simple phrases related to familiar topics in slow, clear speech.	33	A2 (30-35)	1.4
Can identify key information (e.g. day, date, location) in short announcements about events, if spoken slowly and clearly.	33	A2 (30-35)	8.4
Can identify specific information in short, simple dialogues, if there is some repetition and rephrasing.	34	A2 (30-35)	1.4, Skills Revision 1&2, Get Culture 3, 4.1
Can understand simple directions for how to get somewhere on foot, if spoken slowly and clearly and using a map.	34	A2 (30-35)	5.4

Can identify the context in which an everyday conversation is taking place.	35	A2 (30-35)	5.1
Can follow the sequence of events in a simple story or narrative, if told slowly and clearly.	36	A2+ (36-42)	1.2, 2.2, 3.2, 4.2, 5.2, 6.2, 6.6, 7.2, 8.2
Can identify the main points in short talks on familiar topics, if delivered slowly and clearly.	36	A2+ (36-42)	4.6
Can identify specific information in short, simple dialogues in which speakers make arrangements to do something, if spoken slowly and clearly.	36	A2+ (36-42)	8.4
Can understand most of the concrete details in informal conversations on familiar everyday topics, if the speakers talk slowly and clearly.	37	A2+ (36-42)	1.1, 2.1, 2.6, 3.6, 6.1, 6.4, Skills Revision 5&6, 7.1, 7.6, Get Culture 7, 8.1, 8.6, Skills Revision 7&8
Can identify key details (e.g. name, number) in factual talks on familiar topics, if spoken slowly and clearly.	38	A2+ (36-42)	Get Culture 1, 4.6, 5.5, Get Culture 7
Can extract factual information from short, simple dialogues or stories about past events if spoken slowly and clearly and guided by questions or prompts.	39	A2+ (36-42)	5.6, 6.6
Can understand the main points of a short, informal interview on a familiar topic.	43	B1 (43-50)	3.5

READING

GSE LEARNING OBJECTIVE	GSE	CEFR	Lessons
Can recognise a range of basic everyday nouns and adjectives (e.g. colours, numbers, classroom objects).	17	Below A1 (10-21)	0.3, 0.4, 0.5, 1.1, 1.3, 1.5, 1.7, 2.1, 2.2, 2.3, 2.5, 2.7, 3.1, 3.3, 3.6, 4.2, 4.3, 4.5, 4.7, 5.1, 5.3, 5.5, 5.6, 5.7, 6.1, 6.3, 6.5, 6.7, Skills Revision 5&6, 7.1, 7.3, 8.1, 8.3
Can understand basic sentences introducing someone (e.g. name, age).	23	A1 (22-29)	0.1, 0.5, 5.1, 0.4, 2.1, Skills Revision 1&2
Can understand basic phrases in short, simple texts.	24	A1 (22-29)	3.1, 4.3, 4.5
Can follow simple dialogues in short illustrated stories, if they can listen while reading.	26	A1 (22-29)	1.2, 2.2, 3.2, 4.2
Can recognise ordinal numbers up to 50 written as words.	28	A1 (22-29)	8.1
Can understand a short, simple description of a house or flat (e.g. rooms, furniture), if supported by pictures.	30	A2 (30-35)	0.3, 1.2, 1.4, 2.2, 2.4, 3.4, 3.5, 4.4, 5.4, 6.4, 7.4, 8.4
Can understand short, simple descriptions of someone's typical day, if supported by pictures.	31	A2 (30-35)	1.6, Skills Revision 1&2, 7.1, 5.4
Can understand some simple details about a holiday from a postcard, if supported by pictures.	32	A2 (30-35)	7.6
Can get the gist of short, simple texts on familiar topics, if supported by pictures.	33	A2 (30-35)	Get Culture 1, Get Culture 3, Skills Revision 3&4
Can identify key information in short, simple factual texts from the headings and illustrations.	33	A2 (30-35)	6.5
Can understand the main points of short, simple dialogues related to everyday situations, if guided by questions.	34	A2 (30-35)	1.5, 1.7, 2.4, 2.7, Skills Revision 1&2, 3.4, 3.7, 4.4, 4.7, Skills Revision 3&4, 5.7, 6.7, 7.7, 8.7, Skills Revision 7&8
Can extract specific information (e.g. facts and numbers) from simple informational texts related to everyday life (e.g. posters, leaflets).	34	A2 (30-35)	8.1, 8.3, 8.5, 8.6
Can understand the order in which events happen (eg. in diary entries or story).	37	A2+ (36-42)	6.6
Can identify specific information related to a familiar topic in a short, simple text.	37	A2+ (36-42)	Get Culture 7, Skills Revision 7&8
Can identify main paragraph topics in simple texts on familiar subjects, if supported by prompts or questions.	38	A2+ (36-42)	2.5, 4.6
Can recognise familiar words in unfamiliar contexts in descriptive texts and stories.	38	A2+ (36-42)	2.5

Can recognise the use of 'because' to signal the relationship between an action and a reason or explanation.	38	A2+ (36-42)	2.6
Can extract specific information in short texts on familiar topics.	39	A2+ (36-42)	0.2, 1.1, 1.3, 1.4, 1.5, Get Culture 1, 2.3, 2.5, 3.2, 3.3, 3.5, 3.6, Get Culture 3, 4.2, 4.3, 4.5, 4.6, 5.2, 5.3, 5.5, Get Culture 5, 6.2, 6.3, 6.5, 7.2, 7.3, 7.5, 8.2, 8.3, 8.5
Can understand the main points in simple descriptive texts on familiar topics.	39	A2+ (36-42)	6.5, 7.5, 8.5
Can recognise the use of a range of basic linking words/phrases to introduce additional information in simple connected text (e.g. also, as well as, too).	45	B1 (43-50)	3.6

SPEAKING

GSE LEARNING OBJECTIVE	GSE	CEFR	Lessons
Can say what nationality they are using a basic phrase.	13	Below A1 (10-21)	0.1, 0.3, 0.4, 0.5, 1.1, 1.3, 1.5, 2.1, 3.1, 3.3, 4.1, 4.2, 4.3, 5.1, 5.5, 5.6, 6.1, 7.1, 8.1, 8.3
Can sing a basic song from memory.	22	A1 (22-29)	1.3, 3.3, 5.3, 7.3
Can take part in basic games that use fixed expressions or rhymes.	22	A1 (22-29)	3.1
Can say when their birthday is (day, month).	23	A1 (22-29)	0.1
Can describe the position of objects or people in a basic way, using pictures or gestures.	26	A1 (22-29)	0.3, 5.1
Can start and end a simple phone call to family or friends using basic informal fixed expressions.	27	A1 (22-29)	3.4
Can ask basic questions to find out what possessions others have got.	28	A1 (22-29)	0.1
Can express likes and dislikes in relation to familiar topics in a basic way.	29	A1 (22-29)	1.1, 1.6, Skills Revision 5&6
Can read aloud short, familiar phrases with intelligible pronunciation.	29	A1 (22-29)	1.2, 1.4, 2.2, 2.4, 3.1, 3.2, 3.4, 4.2, 4.4, 5.2, 5.4, 6.2, 6.4, 6.5, 7.2, 7.4, 8.1, 8.2, 8.4, 8.7
Can talk about their immediate family members in a basic way, if guided by questions or prompts.	29	A1 (22-29)	3.1
Can say what someone's job is, using familiar common job names.	29	A1 (22-29)	6.1
Can ask others if they can do everyday activities using basic language and supported by pictures or prompts.	30	A2 (30-35)	1.3
Can say what people are doing at the time of speaking, if supported by pictures or gestures.	30	A2 (30-35)	6.6, 7.2, 7.5, 8.1
Can describe their daily routines in a simple way.	30	A2 (30-35)	2.1
Can describe common everyday objects using simple language.	31	A2 (30-35)	0.3
Can ask where others were in the past, using was/were, given a model.	34	A2 (30-35)	5.3
Can act out a short dialogue or role play, given prompts.	34	A2 (30-35)	1.4, 1.7, 2.7, 3.4, 3.7, 4.7, 5.3, 5.7, 6.7, 7.3, 7.4, 7.7, 8.3, 8.7
Can ask a range of questions in guessing games to find the answer.	36	A2+ (36-42)	0.2, 0.5, 3.3
Can ask someone simple questions about their life and experiences.	36	A2+ (36-42)	Project
Can say where they and others were in the past, if supported by questions or prompts.	37	A2+ (36-42)	5.2

Can talk about basic personal experiences, using simple linking words.	37	A2+ (36-42)	8.1, Skills Revision 7&8
Can ask for basic information about an event (e.g. a concert or football match), using simple language.	38	A2+ (36-42)	8.4
Can talk about past events or experiences, using simple language.	38	A2+ (36-42)	5.6, 6.5, 7.3, 7.5, 7.7
Can talk about plans for the near future in a simple way.	38	A2+ (36-42)	8.2, 8.3
Can describe basic differences between two pictures showing familiar activities, using simple language.	39	A2+ (36-42)	3.2
Can give simple directions on how to get somewhere on foot or by public transport, with reference to a map.	40	A2+ (36-42)	5.4
Can express their opinions on familiar topics, using simple language.	41	A2+ (36-42)	Get Culture 1, 2.6, 3.5, Get Culture 3, 4.4, 4.5, 4.6, Get Culture 5, Get Culture 7
Can give brief reasons for their opinions on familiar topics.	48	B1 (43-50)	Get Culture 3, 6.1, Get Culture 7, 8.5

WRITING

GSE LEARNING OBJECTIVE	GSE	CEFR	Lessons
Can label simple pictures related to familiar topics by copying single words.	16	Below A1 (10-21)	Get Culture 1, 2.3, 3.3, 4.3, 5.5
Can write some familiar words.	20	Below A1 (10-21)	0.2, 1.1, 1.7
Can write a single basic sentence about daily routines and activities.	28	A1 (22-29)	1.2, 1.5, 1.7
Can write basic sentences describing everyday items (e.g. colour, size), given prompts or a model.	28	A1 (22-29)	2.5
Can write simple sentences about their likes or dislikes in relation to familiar topics (e.g. food), given prompts or a model.	30	A2 (30-35)	1.6
Can write correctly structured questions with question marks.	32	A2 (30-35)	1.4, 4.1, Skills Revision 5&6, 7.3, 8.3, 8.5, 8.7
Can write short descriptive texts (4-6 sentences) on familiar personal topics (e.g. family, animals, possessions), given a model.	35	A2 (30-35)	2.6, Skills Revision 1&2, 3.6, 4.1, Skills Revision 3&4, 5.6, Skills Revision 5&6
Can write a simple text (e.g. an invitation to a party) containing key information, given a model.	36	A2+ (36-42)	8.6
Can make simple comparisons between people, places or things.	37	A2+ (36-42)	4.3
Can use appropriate standard greetings and closings in simple informal personal messages (e.g. postcards or emails).	37	A2+ (36-42)	7.6
Can write short, simple texts on familiar topics in linked sentences.	40	A2+ (36-42)	3.5
Can write about past activities using simple language, given a model.	40	A2+ (36-42)	5.2, 5.3, 6.2, 6.5, 7.2, 7.3, Skills Revision 7&8
Can describe similarities between two people (e.g. appearance, personality, interests) in simple connected text, given a model.	42	A2+ (36-42)	4.6
Can signal the sequence of actions or events using a limited range of linking words (e.g. 'first', 'then', 'next'), given prompts or a model.	43	B1 (43-50)	6.6
Can give a reason for an action in an informational text, given a model.	46	B1 (43-50)	Get Culture 5
Can write short, simple personal emails/letters describing future plans, given prompts or a model.	46	B1 (43-50)	8.1

With **gogetter** everyone gets more

Help 21st century learners achieve their language goals with GoGetter, a new multi-level English course. Sure to stimulate imagination and encourage curiosity, the series will delight young teens with an innovative blend of multimedia material including video stories, authentic BBC content and quirky grammar animations.

Get Talking

Help students develop their natural use of English through real-life video stories and dialogues. Improve accuracy with clearly presented structures, animated grammar presentations and robust grammar practice.

Get Motivated

Entertain your students with amusing cartoons and interactive cliff-hanger video stories. Engage mixed level and mixed ability classes with a wealth of fun activities like puzzles, games, songs and more! Promote their curiosity in the English-speaking world with BBC culture videos.

Get Ready

Prepare your students for long-term success and help them get great results in a variety of exams using integrated exam practice activities. Get the best from your students with GoGetter!

Find more information at
[pearsonELT.com/gogetter](https://www.pearsonelt.com/gogetter)

Course level	CEFR	GSE	PTE	Cambridge
GoGetter 1	<A1/A1	17-29	YL Springboard	YLE Starters
GoGetter 2	A1/A2	27-36	YL Quickmarch	YLE Movers
GoGetter 3	A2/A2+	33-41	YL Breakthrough	YLE Flyers
GoGetter 4	A2+/B1	38-46	General Level 1	Key for Schools