



BBC

do getter

Level 3

Global Scale of English TEACHER MAPPING BOOKLET

Alignment with the Global Scale of English and the
Common European Framework of Reference

Published September 2018

The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR¹). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the topic area in which a language skill may surface but bearing in mind the context of the learner themselves. For example, the GSE Learning Objectives for Young Learners have been rated by Young Learner experts to demonstrate what can be expected of a Young Learner at that level, recognising that in most cases they will have had less exposure to authentic language and less opportunity to practise it in authentic contexts to the same depth/breadth as many adult learners. Also recognising that some topics will have more or less relevance for them compared to adult learners according to their daily routines and experience. All GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the same single scale.

This document provides an overview of the learning objectives that are covered in *GoGetter* Level 3. As the learning objectives focus specifically on language skills, some learning objectives will be used and practised multiple times, a reflection of the fact that in order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter that skill in a variety of contexts. The content of *GoGetter* Level 3 is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill but each skill is only listed once.

Most of the communicative descriptors that make up the GSE Learning Objectives for Young Learners were created for this project, following the model of the descriptors contained in the CEFR. Some, however, are adapted versions of learning objectives from the bank of supplementary descriptors for Young Learners, released with the CEFR - Companion Volume².

The GSE Learning Objectives for Young Learners are coded for purposes of copyright and to show their origin:

- (C_A) CEFR descriptor, adapted or edited, © Council of Europe
- (C2018_A) CEFR - Companion Volume descriptor, adapted or edited, © Council of Europe
- (P) New Pearson descriptor

Visit [English.com/gse](https://www.english.com/gse) to learn more about the Global Scale of English.

¹ Council of Europe (2001) *Common European Framework of Reference for Languages: Learning, teaching, assessment*. Cambridge: Cambridge University Press.

² Council of Europe (2018) *Common European framework of reference for languages: learning, teaching, assessment – Companion volume with new descriptors*, Council of Europe Publishing, Strasbourg, available at www.coe.int/lang-cefr.

GSE Learning Objectives

LISTENING

GSE LEARNING OBJECTIVE	GSE	CEFR	Lessons
Can hear the individual vowel and consonant sounds in simple words, if supported by pictures. (P)	16	Below A1 (10-21)	1.7, 2.7, 3.7, 4.7, 5.7, 6.7, 7.7, 8.7
Can understand simple phrases about likes and dislikes. (P)	23	A1 (22-29)	3.1
Can get the gist of short, simple stories, if told slowly and clearly and supported by pictures or gestures. (P)	25	A1 (22-29)	4.6
Can understand basic information about someone's house or flat (e.g. rooms, furniture), if spoken slowly and clearly and supported by pictures. (P)	30	A2 (30-35)	7.1
Can understand how people are feeling if they use simple language and speak slowly and clearly. (P)	31	A2 (30-35)	5.1, 5.4, Skills Revision 5&6
Can understand simple comparisons between objects or people, if spoken slowly and clearly. (P)	31	A2 (30-35)	2.6
Can identify the context of short, simple dialogues related to familiar everyday situations. (P)	32	A2 (30-35)	0.3, 1.1, 2.1
Can identify basic factual information in short, simple dialogues or stories on familiar everyday topics, if spoken slowly and clearly. (P)	33	A2 (30-35)	0.1, 1.1, 1.2, 1.3, 1.4, 1.6, 2.2, 2.4, 3.2, 3.4, 3.6, 4.1, 4.2, 4.4, 5.2, 5.4, 5.6, Get Culture 5, 6.2, 7.2, 8.2
Can identify specific information in short, simple dialogues, if there is some repetition and rephrasing. (P)	34	A2 (30-35)	8.1
Can understand the main information in short, simple dialogues about familiar activities, if spoken slowly and clearly. (P)	35	A2 (30-35)	3.1, 4.1
Can identify the context in which an everyday conversation is taking place. (P)	35	A2 (30-35)	8.5
Can identify specific information in short, simple dialogues in which speakers make arrangements to do something, if spoken slowly and clearly. (P)	36	A2+ (36-42)	6.4, 6.6, 7.4, 8.4, Skills Revision 7&8
Can identify the main points in short talks on familiar topics, if delivered slowly and clearly. (P)	36	A2+ (36-42)	2.5, 5.5, 7.5, 8.6
Can understand most of the concrete details in informal conversations on familiar everyday topics, if the speakers talk slowly and clearly. (P)	37	A2+ (36-42)	2.6, Skills Revision 1 & 2
Can identify key details (e.g. name, number) in factual talks on familiar topics, if spoken slowly and clearly. (P)	38	A2+ (36-42)	Get Culture 1, Get Culture 3, Get Culture 5, Get Culture 7
Can understand people's preferences in informal conversations, if the speakers talk slowly and clearly. (P)	38	A2+ (36-42)	0.4, 6.4

Can extract factual information from short, simple dialogues or stories about past events if spoken slowly and clearly and guided by questions or prompts. (P)	39	A2+ (36-42)	4.2, 4.6, Skills Revision 3&4, 6.3
Can get the gist of authentic recorded material on topics of personal interest, if delivered in clear standard speech. (P)	41	A2+ (36-42)	3.6, 5.6, 7.6
Can understand some details in longer dialogues on familiar everyday topics, if guided by questions or prompts. (P)	42	A2+ (36-42)	8.6

READING

GSE LEARNING OBJECTIVE	GSE	CEFR	Lessons
Can understand some details in short, simple dialogues on familiar everyday topics, if supported by pictures. (P)	30	A2 (30-35)	0.1, 0.2, 1.2, 1.3, 1.4, 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 4.2, 4.3, 4.4, 5.2, 5.3, 5.4, 6.2, 6.3, 6.4, 7.2, 7.3, 7.4, 8.2, 8.4
Can understand a short, simple description of a house or flat (e.g. rooms, furniture), if supported by pictures. (P)	30	A2 (30-35)	7.1, 7.2, 7.7
Can identify the main information for an event (eg. day, time, place). (C2018)	30	A2 (30-35)	7.6
Can understand a simple written dialogue on a familiar topic. (P)	32	A2 (30-35)	1.2, 1.7, 2.4, 2.7, 3.3, 3.4, 3.7, 4.3, 4.4, 4.7, Skills Revision 3&4, 5.1, 5.7, 6.3, 6.4, Skills Revision 5&6, 7.2, 7.3, 7.4, 7.7, 8.4, 8.7
Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)	0.3, 5.6, 6.1, 7.6
Can identify the overall theme of a simple illustrated story, if guided by questions or prompts. (P)	33	A2 (30-35)	1.3
Can understand short, simple notes from family or friends communicating information of immediate relevance. (P)	34	A2 (30-35)	2.3, 7.3
Can understand the main ideas in simple informational texts, if supported by pictures. (P)	35	A2 (30-35)	2.5, 3.5, 7.5, Get Culture 7
Can understand the main themes of a simplified story. (P)	36	A2+ (36-42)	Skills Revision 7&8
Can identify specific information related to a familiar topic in a short, simple text. (P)	37	A2+ (36-42)	Get Culture 1
Can understand the correct sequence of events in a simple story or dialogue. (P)	37	A2+ (36-42)	1.3, 2.1, 2.4, 2.7, 4.4, 6.7
Can guess the meaning of unfamiliar words in short, simple stories, if supported by pictures. (P)	37	A2+ (36-42)	2.5, 7.5
Can follow simple recipes, if supported by pictures. (P)	38	A2+ (36-42)	6.1, 6.6, 6.7
Can extract specific information in short texts on familiar topics. (P)	39	A2+ (36-42)	1.2, 1.3, 1.5, 1.6, 2.3, 2.6, Skills Revision 1&2, 3.1, 3.3, 4.3, 5.3, 6.3, 7.3, 7.5, 8.3
Can make basic inferences from simple information in a short text. (P)	40	A2+ (36-42)	0.3, 4.3

Can scan a simple text to find specific information. (P)	41	A2+ (36-42)	0.1, 0.2, 0.4, Get Culture 1, 2.2, 2.5, 3.2, 3.5, 3.6, 4.2, 4.5, 4.6, Skills Revision 3&4, 5.2, 5.5, Get Culture 5, 6.2, 6.3, 6.5, Skills Revision 5&6, 7.2, 7.3, 7.5, Get Culture 7, 8.1, 8.2, 8.5, 8.6, Skills Revision 7&8
Can identify main paragraph topics in simple texts on familiar subjects, if supported by prompts or questions. (P)	41	A2+ (36-42)	1.5, 3.5, 6.5, 7.5
Can understand the order in which events happen (eg. in diary entries or a story). (P)	41	A2+ (36-42)	4.6
Can follow the sequence of events in simple narrative texts by recognising common linking words/phrases. (P)	42	A2+ (36-42)	3.2

SPEAKING

GSE LEARNING OBJECTIVE	GSE	CEFR	Lessons
Can name common parts of the body. (P)	23	A1 (22-29)	5.3
Can ask simple questions about numbers of objects using a basic phrase (e.g. 'how many?'). (P)	26	A1 (22-29)	0.5
Can say simple tongue-twisters and other types of playful language. (P)	27	A1 (22-29)	1.7, 2.7, 3.7, 4.7, 5.7, 6.7, 7.7, 8.7
Can say how someone is feeling using single words, if guided by questions or prompts. (P)	27	A1 (22-29)	5.1
Can express likes and dislikes in relation to familiar topics in a basic way. (P)	29	A1 (22-29)	1.1, 2.1, 2.5, 3.5, 3.6, Get Culture 5, 6.5, Skills Revision 5&6, Get Culture 7
Can say what someone's job is, using familiar common job names. (P)	29	A1 (22-29)	0.2
Can talk about their immediate family members in a basic way, if guided by questions or prompts. (P)	29	A1 (22-29)	1.5
Can say what people are doing at the time of speaking, if supported by pictures or gestures. (P)	30	A2 (30-35)	1.2, 1.5, 2.1, 5.1, 7.5
Can describe someone's likes or dislikes in a simple way. (P)	30	A2 (30-35)	3.1
Can make simple requests to have or do something in relation to common everyday activities. (P)	30	A2 (30-35)	1.4, 3.4
Can agree to simple requests using a few informal fixed expressions. (P)	30	A2 (30-35)	1.4, 3.4
Can talk about habits or routines in a simple way, given prompts or a model. (P)	32	A2 (30-35)	1.3, Skills Revision 1&2, 4.1, 5.2, 5.5
Can take part in a very simple conversation on a familiar topic (e.g. their home, family, school) if the other speaker repeats questions and answers as necessary and speaks slowly and clearly. (C2018 _A)	32	A2 (30-35)	Skills Revision 1&2, Skills Revision 3&4, Skills Revision 5&6, Skills Revision 7&8
Can refuse simple requests using appropriate polite language. (P)	32	A2 (30-35)	1.4, 3.4
Can briefly say what they like or dislike about a simple story. (P)	32	A2 (30-35)	4.6
Can talk about everyday activities using simple language. (P)	34	A2 (30-35)	1.1, 1.3, Skills Revision 1&2, Skills Revision 5&6, Skills Revision 7&8
Can describe basic differences between common objects or animals (e.g. colour, size, position), given a model. (P)	34	A2 (30-35)	2.6
Can describe a picture showing a familiar scene or activity using basic language, if prompted by questions. (P)	34	A2 (30-35)	1.5, 7.5
Can give simple reasons to explain preferences, given a model. (P)	35	A2 (30-35)	Get Culture 5, 1.1

Can talk about a familiar place in a basic way. (P)	35	A2 (30-35)	Project, 2.1, 2.5, 7.5
Can talk about activities that are happening at the time of speaking. (P)	35	A2 (30-35)	1.2
Can respond to suggestions to do something using a fixed expression. (P)	35	A2 (30-35)	7.4
Can talk about when or how often people do things. (P)	36	A2+ (36-42)	4.1
Can ask a range of questions in guessing games to find the answer. (P)	36	A2+ (36-42)	4.1
Can say how often they and others do common everyday activities, using basic frequency expressions (e.g. 'every Monday', 'twice a month'). (P)	37	A2+ (36-42)	1.1, 4.1
Can describe everyday activities in town (e.g. buying food at the supermarket, borrowing a book from the library) using simple language. (P)	37	A2+ (36-42)	2.1, 2.3
Can describe basic symptoms to a doctor, using gestures to support the meaning. (C2018 _A)	37	A2+ (36-42)	5.1, 5.4
Can act out a short dialogue or role play, given prompts. (P)	38	A2+ (36-42)	0.1, 0.2, 0.3, 1.1, 1.4, 2.3, 2.4, 3.1, 3.4, 4.4, 5.4, 6.4, 7.4, 8.4
Can talk about plans for the near future in a simple way. (P)	38	A2+ (36-42)	7.2, 8.1
Can talk about how something tastes, feels, sounds or smells using simple language. (P)	39	A2+ (36-42)	6.5, Get Culture 7
Can describe someone's personality in a basic way, if guided by prompts. (P)	39	A2+ (36-42)	0.4, 1.5
Can describe basic differences between two pictures showing familiar activities, using simple language. (P)	39	A2+ (36-42)	1.2
Can talk about an event in the past using fixed expressions, given a model. (P)	39	A2+ (36-42)	4.2, 4.3, 6.2, 6.3
Can express their opinions on familiar topics, using simple language. (P)	41	A2+ (36-42)	0.1, 0.3, 2.6, Get Culture 5, 6.6, 7.6, 8.5, 8.6, Skills Revision 7&8
Can talk about common past activities, using simple linking words. (P)	41	A2+ (36-42)	3.2
Can talk about past events or experiences, using simple language. (P)	41	A2+ (36-42)	3.3, 4.2, 4.3, 4.6, 6.3
Can briefly say what they think will happen next in a simple story or play. (P)	42	A2+ (36-42)	0.5, 1.2, 2.2, 3.2, 4.2, 5.2, 6.2, 7.2, 8.2
Can make suggestions about what to do, using a few basic fixed expressions (e.g. 'Let's', 'Why don't we ...?'). (P)	42	A2+ (36-42)	3.1, 7.4
Can make simple predictions about the future, given a model. (P)	42	A2+ (36-42)	8.2, 8.6
Can give simple advice, using fixed expressions. (P)	43	B1 (43-50)	5.3, 5.4, 5.6, 5.7
Can give a short, simple prepared talk on a topic of personal interest. (P)	44	B1 (43-50)	Project

WRITING

GSE LEARNING OBJECTIVE	GSE	CEFR	Lessons
Can write a single basic sentence about daily routines and activities. (P)	28	A1 (22-29)	0.1, 1.1, 7.3
Can write lists for specific purposes (e.g. shopping lists, gift lists) using memorised words, if supported by pictures. (P)	28	A1 (22-29)	0.5, 6.1
Can write basic, single-clause sentences, given a model. (P)	29	A1 (22-29)	4.5
Can write simple sentences about everyday objects. (P)	32	A2 (30-35)	0.5
Can write correctly structured questions with question marks. (P)	35	A2 (30-35)	0.1, 0.2, 1.7, 3.3, 3.7, 4.2, 6.3, 6.7, Skills Revision 5&6, 8.2, 8.3, 8.7
Can write short descriptive texts (4-6 sentences) on familiar personal topics (e.g. family, animals, possessions), given a model. (P)	35	A2 (30-35)	Skills Revision 5&6
Can write short, basic descriptions of everyday activities, given prompts or a model. (P)	35	A2 (30-35)	2.1, Skills Revision 1&2
Can write a short, simple description of a familiar place e.g. room, house, or apartment. (P)	37	A2+ (36-42)	7.1
Can write a few simple sentences about someone's routines or habits, given prompts or a model. (P)	38	A2+ (36-42)	5.2
Can write a short, simple text on a familiar topic, given prompts. (P)	39	A2+ (36-42)	Project, 1.6, 5.6
Can write simple sentences about what they would like to do or be in the future. (P)	39	A2+ (36-42)	Skills Revision 7&8
Can make simple comparisons between people, places or things. (P)	40	A2+ (36-42)	2.2, 2.3, 2.6
Can write short, simple personal emails/letters about familiar topics, given prompts or a model. (P)	40	A2+ (36-42)	2.6, 3.6, 7.6
Can write about past activities using simple language, given a model. (P)	40	A2+ (36-42)	4.2, 6.7, 8.3
Can write short, simple descriptive texts about familiar places using basic connectors, given a model. (P)	41	A2+ (36-42)	Project
Can write simple sentences about a future trip or event. (P)	41	A2+ (36-42)	7.2, 8.2
Can write a short list of instructions for using or doing something (e.g. playing a game), given a model. (P)	42	A2+ (36-42)	6.6
Can write a simple story with a clear sequence of events. (C _A)	47	B1 (43-50)	4.6, Skills Revision 3&4
Can write short, simple structured argument essays on familiar topics. (P)	57	B1+ (51-58)	8.6

With **gogetter** everyone gets more

Help 21st century learners achieve their language goals with **GoGetter**, a new multi-level English course. Sure to stimulate imagination and encourage curiosity, the series will delight young teens with an innovative blend of multimedia material including video stories, authentic BBC content and quirky grammar animations.

Get Talking

Help students develop their natural use of English through real-life video stories and dialogues. Improve accuracy with clearly presented structures, animated grammar presentations and robust grammar practice.

Get Motivated

Entertain your students with amusing cartoons and interactive cliff-hanger video stories. Engage mixed level and mixed ability classes with a wealth of fun activities like puzzles, games, songs and more! Promote their curiosity in the English-speaking world with BBC culture videos.

Get Ready

Prepare your students for long-term success and help them get great results in a variety of exams using integrated exam practice activities. Get the best from your students with *GoGetter!*

Find more information at
pearsonELT.com/gogetter

Course level	CEFR	GSE	PTE	Cambridge
GoGetter 1	<A1/A1	17-29	YL Springboard	YLE Starters
GoGetter 2	A1/A2	27-36	YL Quickmarch	YLE Movers
GoGetter 3	A2/A2+	33-41	YL Breakthrough	YLE Flyers
GoGetter 4	A2+/B1	38-46	General Level 1	Key for Schools