



WORKBOOK

UNIT

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Healthy food

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Good morning!

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After school

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Techy kids

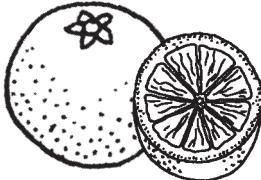
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Healthy food

1a Look and write.



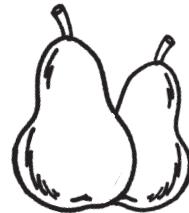
apples



oranges



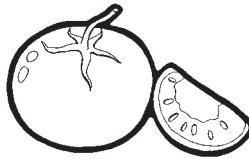
bananas



pears



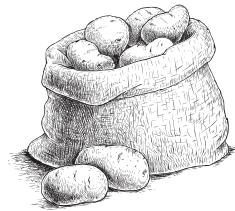
carrots



tomatoes



peppers



potatoes

b Classify the words in 1a.

Fruit

apples

oranges

bananas

pears



Vegetables

carrots

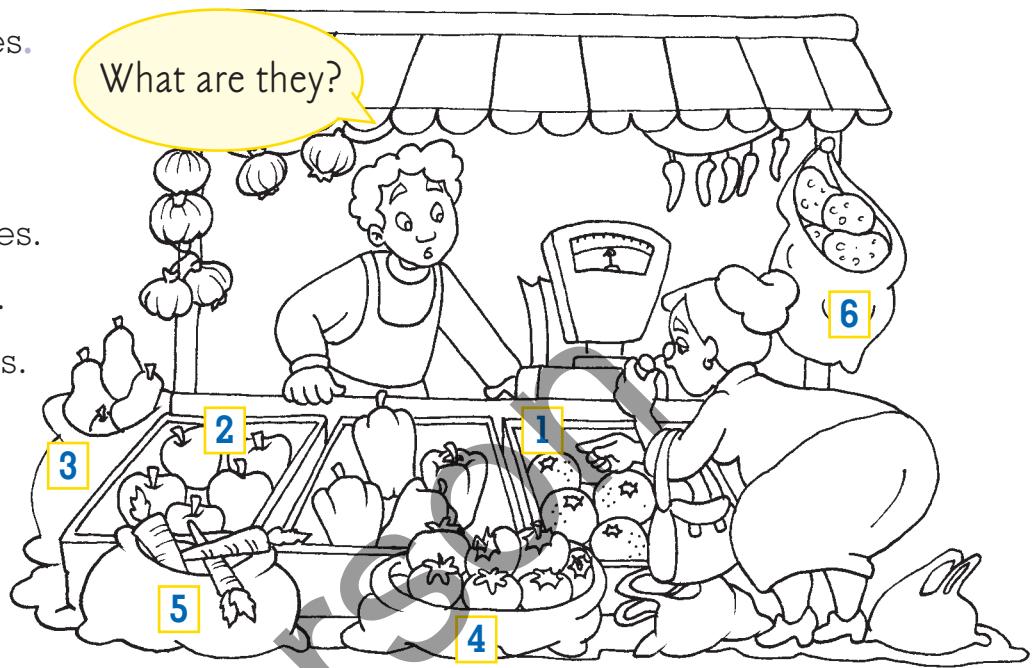
tomatoes

peppers

potatoes

2 ⁶⁷ Look, read and write **THEY ARE** or **THEY AREN'T**. Listen and check.

- 1 **They aren't** potatoes.
- 2 **They are** apples.
- 3 **They are** pears.
- 4 **They are** tomatoes.
- 5 **They are** carrots.
- 6 **They aren't** oranges.

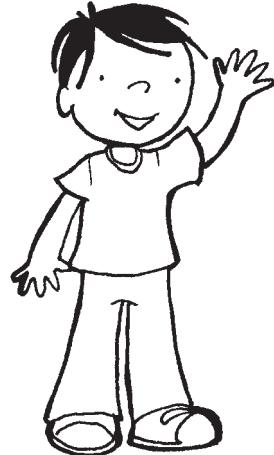
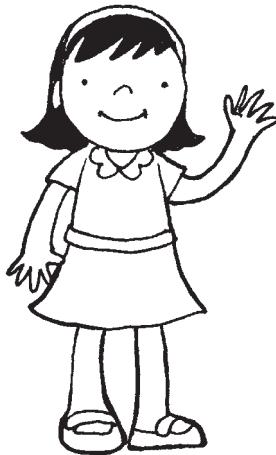


3 Read and circle.

I **like** / **don't like** bananas.
Bananas are my favourite fruit. **They** / **It** are yellow.

Pears **is** / **are** my favourite fruit. I **like** / **don't like** pears. Yummy!

I like tomatoes. They **are** / **aren't** vegetables.
They are fruit. They **is** / **are** delicious!



4 Read and match. There is an extra answer!

- 1 What fruit do you like? No, I don't like potatoes.
- 2 Do you like vegetables? Carrots.
- 3 Are potatoes your favourite vegetable? Yes, I do.
- 4 What is your favourite vegetable? Yellow and green.
- 5 Are carrots healthy? Apples. I love apples.
Yes, they are very healthy.

5 Read and answer.

respuestas abiertas

1 What fruit do you like?
.....

2 Do you like vegetables?
.....

3 Are carrots your favourite vegetable?
.....

My progress check

I can talk about ...

fruit. vegetables. the fruits and vegetables I like. the fruits and vegetables I don't like.

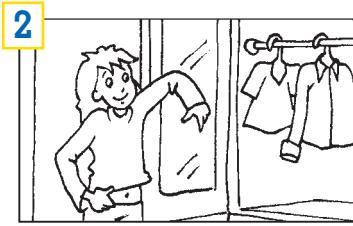
Good morning!

1  **68** Look, read and complete. Listen and check.

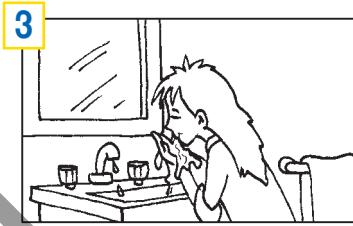
wash have brush go put get comb



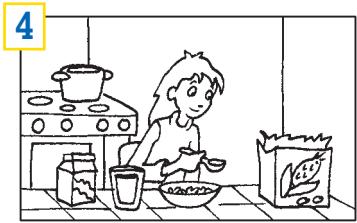
I **get** up.



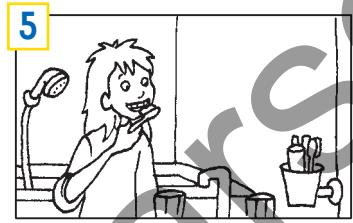
I **put** on my clothes.



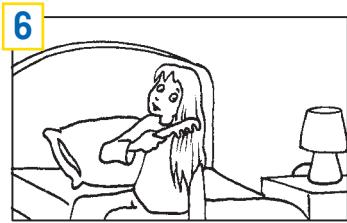
I **wash** my face.



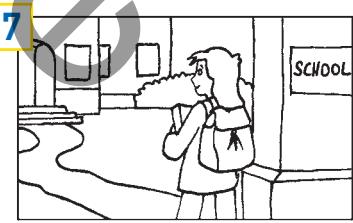
I **have** breakfast.



I **brush** my teeth.



I **comb** my hair.



I **go** to school.

2 What is your morning routine? Read and circle.

respuestas abiertas

- 1 I **have / don't have** breakfast in the kitchen.
- 2 I **brush / don't brush** my teeth.
- 3 I **comb / don't comb** my hair.
- 4 I **go / don't go** to school by bike.
- 5 I **have / don't have** lunch at school.

3 Read and tick.

1 It's nine o'clock.

 9:30 9:00

2 It's a quarter to eight.

 8:15 7:45

3 It's a quarter past four.

 4:15 3:45

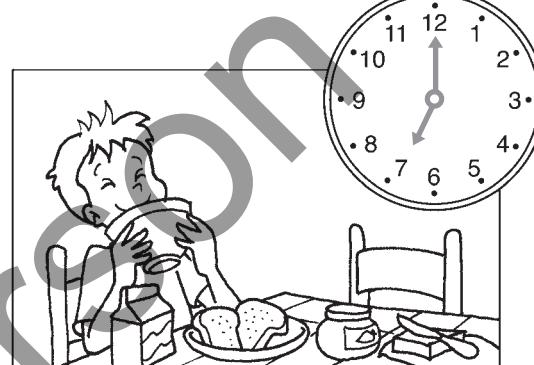
4 It's half past eleven.

 11:30 11:00

4 Look, read and circle.

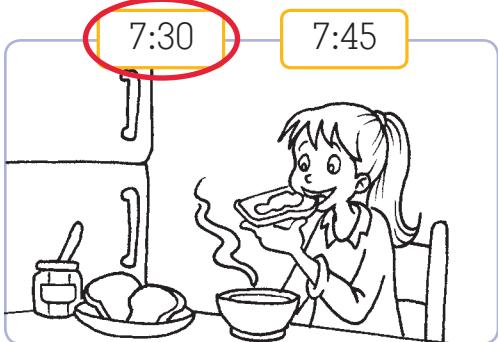
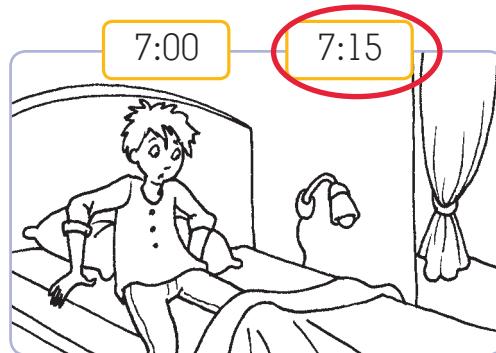


Hi! My name is Frank and this is my morning routine. I **get up** / **have lunch** at a quarter to seven. I **comb** / **wash** my face and put on my clothes. I have breakfast at **seven** / **eight** o'clock. I have milk and **cereal** / **toast**. Yummy! I brush my **teeth** / **hair** at a quarter past seven and I go to school at **half** / **a quarter** past seven. I **go** / **don't go** to school by bus. I go to school on foot.



5 69 Look, read and order. Listen and check. Circle.

- 3** What time do you get up?
- 2** No, I don't.
- 4** I get up at a quarter past seven.
- 1** Do you get up at seven o'clock?



- 2** No, I don't.
- 3** What time do you have breakfast?
- 1** Do you have breakfast at a quarter to eight?
- 4** I have breakfast at half past seven.

6 Answer about you.**respuestas abiertas**

- 1 What time do you get up?
- 2 Do you have breakfast?
- 3 What do you have for breakfast?
- 4 What time do you go to school?
- 5 How do you go to school?

.....

.....

.....

.....

.....

My progress check

I can talk about ...

morning activities.

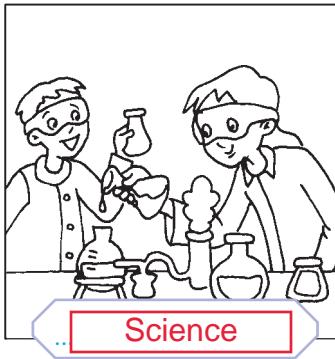
breakfast food.

my morning routine.

Busy school days!

1a Look, read and write.

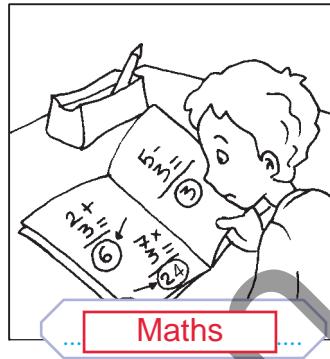
English • Science • History • Maths • Art • Language • IT • P.E. • Music • Geography



Science



English



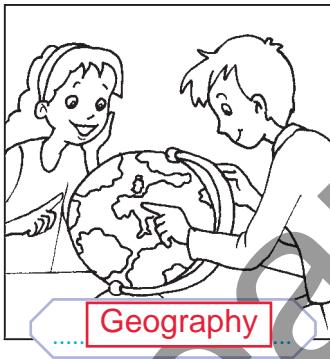
Maths



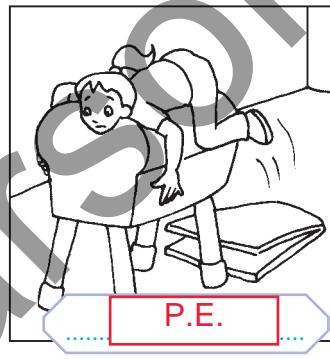
History



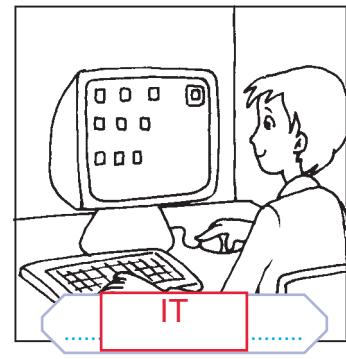
Music



Geography



P.E.

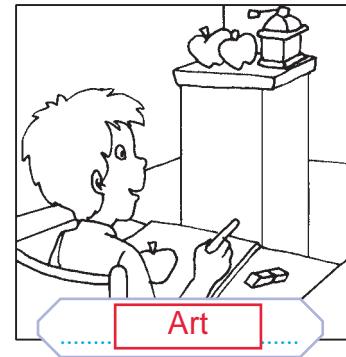


IT



b **70** Look, read and circle. Listen and check.

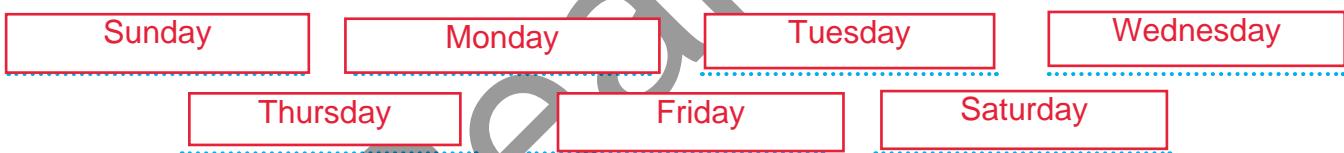
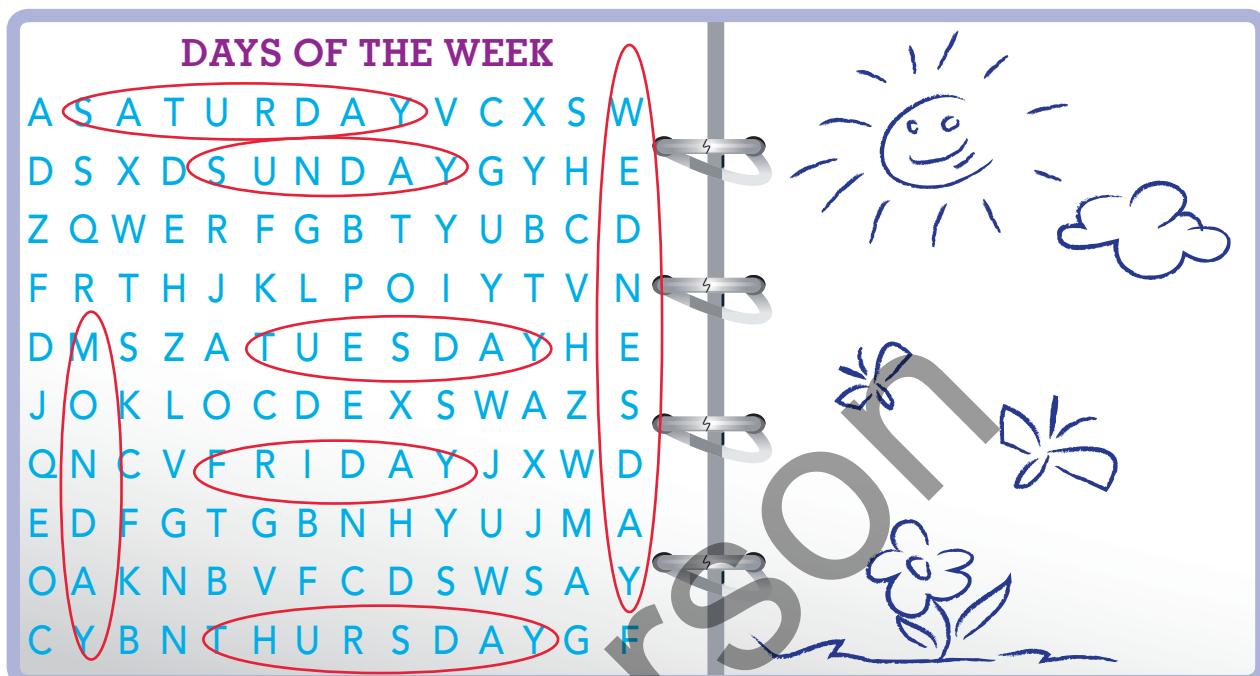
- 1 We **like** / **don't like** Science.
- 2 I **like** / **don't like** Maths.
- 3 I **like** / **don't like** Music.
- 4 I **like** / **don't like** P.E.
- 5 I **like** / **don't like** English.
- 6 We **like** / **don't like** History.
- 7 We **like** / **don't like** Geography.
- 8 I **like** / **don't like** I.T.



Art



Language

2 Find the seven days of the week. Write them in the correct order.**3** Read and match.

The History lesson is at nine o'clock.



08:15

The Maths lesson is at half past eleven.

09:00

The Science lesson is at a quarter past eight.



09:45

The Music lesson is at a quarter to ten.

11:30

The Geography lesson is at half past one.



01:30

4 Look at the school timetable and answer.

1 What time is the Science lesson?

At nine o'clock

2 What lesson is on Friday?

Art

3 When is the Maths lesson?

On Wednesday

4 What time is History?

At a quarter to three

5 When is IT?

On Thursday

Science	Tuesday	9:00
Maths	Wednesday	10:15
Art	Friday	11:30
History	Monday	2:45
IT	Thursday	11:00

5 Answer about you.

respuestas abiertas

1 When is your Music lesson?

2 What time is your Art lesson?

3 Do you like P.E.?

4 What's your favourite school subject?

5 When is it?

My progress check

I can talk about ...

my school subjects.

my school timetable.

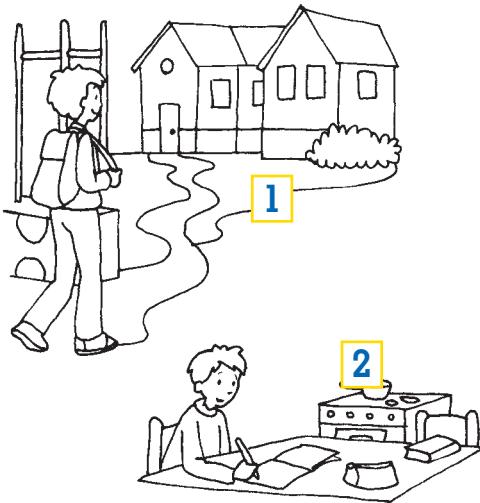
the school subjects I like.

the school subjects I don't like.

my opinion about school subjects.

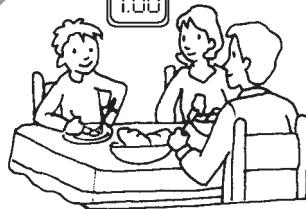
After school

1 Look, read and tick YES or NO.



- 1 I go home by bus.
- 2 I do my homework in the kitchen.
- 3 I watch TV in the afternoon.
- 4 I play football with my friends.
- 5 I have dinner at half past seven.
- 6 I go to bed at ten o'clock.

YES	NO
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>



2 Read and match.

- | | |
|-----------|------------------|
| 1 I go | with my friends. |
| 2 I do | TV. |
| 3 I play | home. |
| 4 I have | dinner. |
| 5 I watch | bed. |
| 6 I go to | my homework |

3 Look, read and circle.



1 fruit

2 soup

3 ice cream

4 cereal

salad

cheese

sweets

bread

5 pasta

6 fish

7 biscuit

8 juice

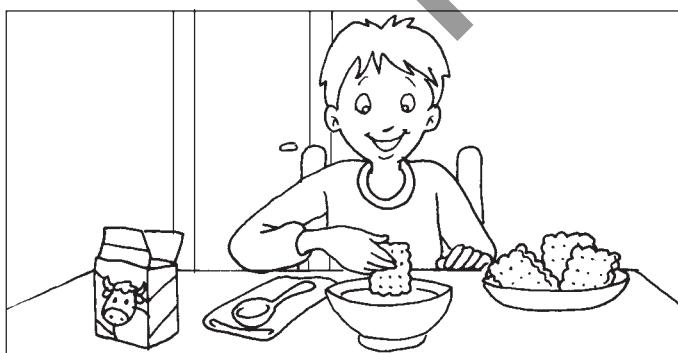
meat

cake

sandwich

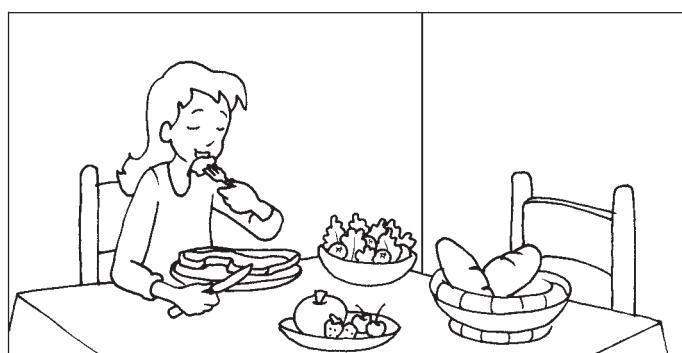
milk

4 Look at the children and write.



1 I have milk and biscuits

..... for breakfast.



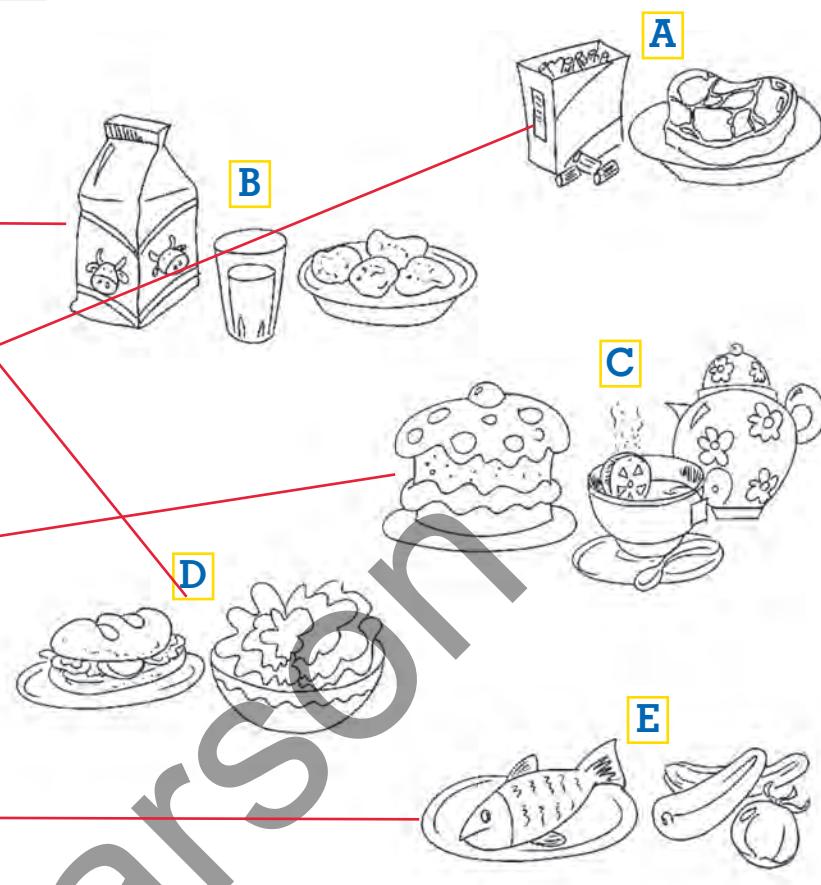
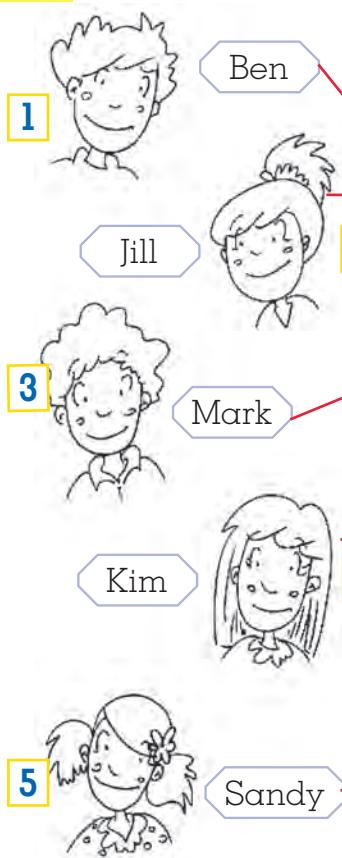
2 I have meat, salad, fruits and bread

..... for lunch.

UNIT

4

5 71 Listen and match.



6 What do you do after school? Answer about you.

respuestas abiertas

- 1 What do you have for lunch?
- 2 Do you play computer games?
- 3 Do you go to the park with your friends?
- 4 What time do you do your homework?
- 5 What do you do in the evening?

My progress check

I can talk about ... my activities after school.

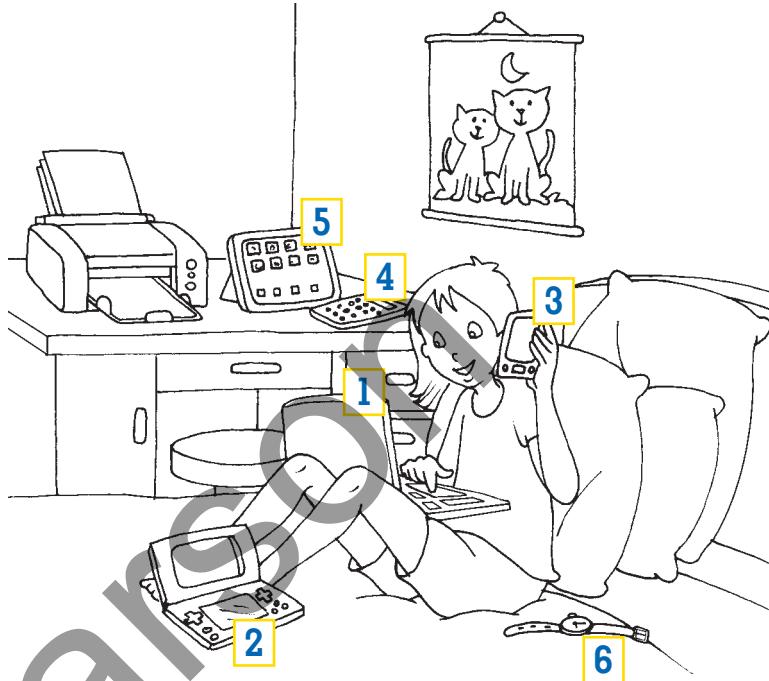
breakfast, lunch and dinner.

the parts of the day.

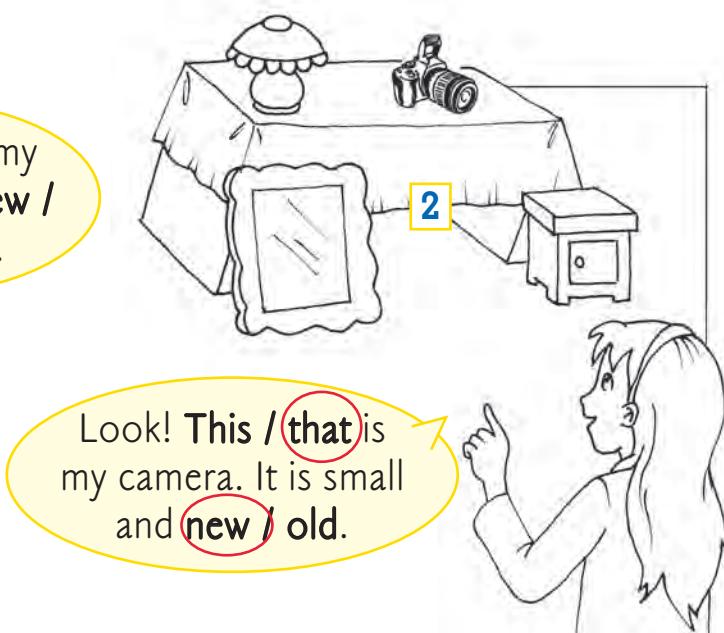
Techy kids

1 72 Read and circle. Listen and check.

- 1 It is / isn't a laptop.
- 2 It is / isn't a video game.
- 3 It is / isn't a mobile phone.
- 4 It is / isn't a watch.
- 5 It is / isn't a touch pad.
- 6 It is / isn't a calculator.



2 Look, read and circle.



3 Read and match. There is an extra option.

- 1 I'm my friend Tina.
2 I've got is big.
3 That is John.
4 She has a new watch.
5 Her camera haven't got a mobile phone.
6 Tina's laptop got a camera.
is in her school bag.

**4** Listen and number.

1 Anna

2 Sam

3 Nick

4 Erik

5 Carla



5



3



4



2



1

5 Look read and answer.

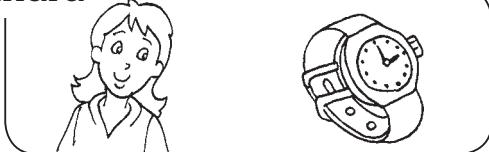
Sam



Karen



Sandra



- 1 Whose laptop is it?
It's Karen's laptop.

- 2 Whose watch is it?
It's Sandra's watch.

- 3 Whose camera is it?
It's Sam's camera.

6 Answer.

respuestas abiertas

1 Have you got a laptop?

.....

2 Has your English teacher got a mobile phone?

.....

3 Is it new?

.....

My progress check

I can talk about ...

technological objects.

the objects I have got.

the objects I haven't got.

the objects my friend has got.

the objects my friend hasn't got.