

I lost my bus ticket!

Topic Excuses
Grammar ◀◀ Past simple
Vocabulary Actions

Reading

1 Discuss these questions with your friend.

Is it OK to be late for these occasions?

- a) a lesson
- b) a date with a friend
- c) a party

2  Read Greg's excuses and answer.

Why is Lin angry with him?

3 Match Greg's excuses (1–4) with the words and phrases below.

Excuse 1 – b) a talk with a friend

- a) shopping
- b) a talk with a friend
- c) a problem with transport
- d) a celebration

4  Imagine the date is Wednesday, 26th March. What's the date in each of the situations 1–4?

What happened?

1 Last Monday

Sorry I'm late. I left an hour ago but I met Tom and Lily on the way. They were very happy about their trip and told me some funny stories, and ... I didn't notice the time!

What happened?

2 Three days ago

I'm really sorry, Lin. I lost my bus ticket. I didn't have any money so I walked.

WHAT HAPPENED?

3 Yesterday morning

Sorry about this. I got up late because we had a party at home last night. We celebrated my sister's birthday. I went to bed late and I didn't hear the alarm clock!

WHAT HAPPENED?

4 Last Saturday evening

Sorry I'm late. I wanted to buy a birthday present for you. The decision was very difficult, so I looked in a lot of shops. In the end, I bought one. But guess what? I left it in the shop!

Grammar

Past simple of verb *to be*

Complete.

Affirmative

I _____ late yesterday.

We _____ happy on the trip.

Negative

He _____ late yesterday.

They **weren't** happy yesterday.

Questions

Was it difficult?

Yes, it _____.

No, it _____.

Were you on holiday last month?

Yes, we _____.

No, we _____.

Where _____ Jim yesterday?

He **was** at the club.

Past simple

Complete.

Affirmative

He **arrived** late yesterday.

He _____ the present in the shop.

Negative

He **didn't** _____ on time.He _____ **leave** it at home.

Questions

_____ Mike **arrive** late yesterday?

Yes, he _____.

No, he **didn't**.Where **did** he _____ the present?

He _____ it in the shop.

5 Complete with the correct form of the Past simple.

Josh: Greg, it's seven o'clock. What ¹ happened (happen)? I ² _____ (be) worried.

Greg: Sorry, Josh. I ³ _____ (not have) a watch.

Josh: No watch, eh? And where ⁴ _____ (you / be)? I ⁵ _____ (phone) you but you ⁶ _____ (not answer).

Greg: I ⁷ _____ (lose) my mobile yesterday.

Josh: Weird. But why late? ⁸ _____ (you / walk) here?

Greg: Yes and no. I ⁹ _____ (take) the wrong bus, and then I ¹⁰ _____ (walk).

Note!

Yesterday / Last night

Two hours ago

6a Use the prompts to write sentences.

Homework excuses

1 I not / bring it because I / lose school bag.

I didn't bring it because I lost my school bag.

2 I / do my assignment but my little sister / drop food on it.

3 I / do my homework but my dog / eat it!

b In pairs, invent two funny excuses for your homework delay.

I put it in the freezer and it was too cold.

Use your English

Make and respond to apologies

7  ¹² Listen and repeat. Then practise the conversation in pairs.

A: I'm sorry I'm late.

B: What happened?

A: I took the wrong bus!

B: Never mind. You're here now.



Apologise for being late

- Sorry I'm late.
- I'm very / really sorry I'm late.

Accept

- That's OK. / That's all right.
- What happened?

Respond

- It doesn't matter. It's not a problem.
- Never mind. You're here now.
- Don't worry. It's not too late.
- Not again!

8  Practise similar conversations. Use the prompts below in the Past simple. Then invent two other conversations.

1 lose / my mobile

2 miss / the train

3 meet / Polly

2.2 Was she driving?

Topic Stories and jokes
Grammar Past continuous
Vocabulary Actions



Dialogue

1 **13 Listen and choose the correct option.**

Greg and Josh's story is ...

a) true. b) not true.

Greg: Guess who we met yesterday. Her!

Polly: Who? Gwen Stefani! Where?

Josh: Outside the school. We were walking home.

Polly: What was she doing?

Greg: She was sitting in a white car.

Polly: Was she driving?

Josh: No, she wasn't. Anyway, it was raining so Greg said: 'Hi, Gwen. Can you give us a lift home?'

Polly: Wow! Did she give you a lift?

Greg: No, she didn't, but she gave us two tickets for her next concert.

Polly: You're joking! Let's have a look. These are old cinema tickets!

Josh: And what day is it today?

Polly: Oh no! It's 1st April! April Fool's Day!

2 Answer the questions about the story.

- 1 Why is Polly surprised?
- 2 Does Polly believe the boys' story?
- 3 What's the problem with the tickets?

3 **Today is Tuesday. What day is Gwen Stefani's next concert?**

Grammar

Past continuous

Complete.

Affirmative

She **was driving** a white car.

We _____ **walking** home.

Negative

She _____ **driving**.

We **weren't study**__.

Questions

Was she driving?

Answer

Yes, she _____.

No, she **wasn't**.

Were they go _____ home?

Yes, they **were**.

No, they _____.

What _____ they **doing?**

They **were walking** home.

Circle the correct option.

We use the **Past continuous** for complete actions / actions in progress in the past.

4 Look at the pictures and complete the sentences.

What were they doing yesterday at 5 p.m.?



1 Mike was reading.



2 Joan _____.



3 Diego and Manu _____.



4 Blackie _____.

5 Look at the photo. Ask and answer questions. Imagine it was yesterday.

1 What / Greg / wear? (a blue T-shirt and jeans)

A: *What was Greg wearing?*

B: *He was wearing a blue T-shirt and jeans.*

2 Where / the three friends / wait? (at a bus stop)

3 What / the man / do? (look at the bus timetable)

4 What / the woman / do? (walk her dog)

Pronunciation: /ɒ/ hot, /ɔ:/ bored

6  14 Listen and repeat.

- not
- hot
- what
- want
- bored
- talk
- walk
- all

Listening

7  15 Listen to Sarah's story and choose the correct option.

- 1 The afternoon was **warm / cold**.
- 2 Sarah was waiting for a **bus / train**.
- 3 She noticed that a woman was **looking at her / listening to music**.
- 4 The woman asked her about her **jacket / MP3 player**.



Writing

8  Is there an equivalent to "April Fool's Day" in your country? Did you make a joke to your friends last Fool's Day? What was it? Use these questions as a guide to write your joke.

- 1 Where were you? What were you doing?
- 2 Who did you see? What was he / she doing / wearing?
- 3 What happened?

Yesterday afternoon, I was skating in the park with some friends. Suddenly, we saw La Sole. She was walking her dog near the skate court ...

2.3 He was driving when ...

Topic Crazy stories
Grammar Past continuous and Past simple
While / when
Vocabulary Prepositions of motion

A dangerous person



Yesterday, in the early morning, a man called Michael Todd was driving past a train station when he saw a beautiful woman at the ticket office. While she was buying the ticket, he shouted 'Hey beauty! Hello!' The woman didn't pay any attention to him and walked into the station. But the man insisted: he followed her into the

station in his car! You know what he did? He drove through the station entrance, past the ticket office and up the steps! While he was just driving into the platform in the woman's direction, a police car appeared. When they stopped him, he was shouting 'I love you!'.

Reading

1 **Read and complete. The man followed the woman because ...**

2 **Answer the questions.**

- 1 Was the ticket office on the platform?
No, it was near the street.
- 2 Why did Michael drive into the station?
- 3 What was the woman's reaction?
- 4 Where was Michael when the police stopped him?

Grammar

Past continuous and Past simple.
While / when.

Read and complete.

While the woman _____ buying the ticket, he **shouted** 'hello'.

When the police _____ him, he _____ shouting 'I love you!'.

We use ...

while + _____
_____ + Past simple

Circle the correct option.

Which action started first?

The one in the Past simple / Past continuous.

3 Match A with B to make sentences with when.

1 – c *She was swimming in the sea when she saw a shark.*

- A**
- 1 she (swim) in the sea
 - 2 the teenagers (have) a party
 - 3 I (watch) a film in the cinema

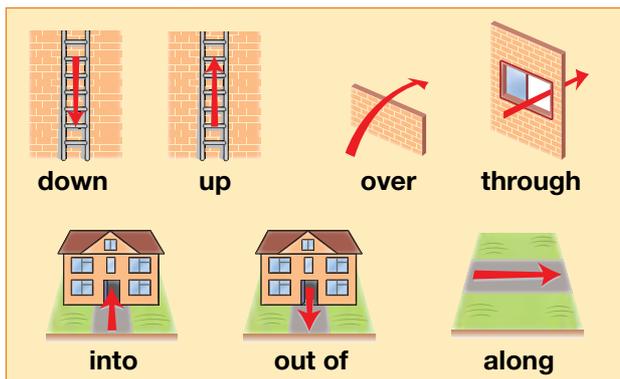
- B**
- a their parents (arrive) home
 - b my mobile phone (ring)
 - c she (see) a shark

4 Write a sentence with while and a sentence with when for each set of prompts.



- 1 Steven / drive his car / see / an open window
a While Steven was driving his car, he ...
b Steven was driving his car when he saw ...
- 2 no one look / he climb / a ladder / and break into the house
- 3 he / take things from the house / see some food in the kitchen
- 4 he / eat / turn on TV
- 5 he / watch TV in the house / fall asleep
- 6 he sleep / house owner come back / and call the police

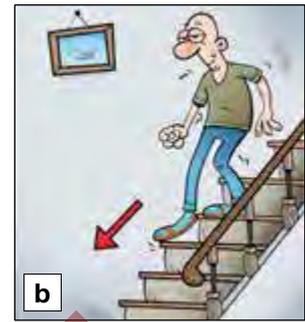
Vocabulary: Prepositions of motion



5a Write the correct preposition of motion.



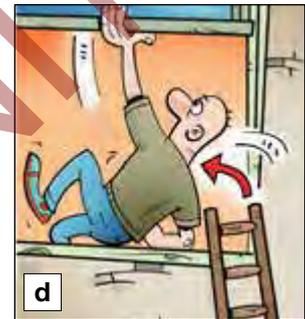
up



down



c



d

through



e

along



f

b 16 Number the pictures in the correct order. Then listen to the story and check.

1 – c

Writing

6a Use the information in Exercises 4 and 5b to write the story. Then listen to the story again and check.

b In pairs, write another ending to the story.

STORIES WITH A TWIST

A Believer

It was a winter evening and the art gallery was empty. The place was freezing cold and about to close. The place was freezing cold and empty. A young man was walking along a dark corridor when he saw another man. Who was this stranger walking along the corridors at that time? He was a bit scared, but decided to talk to him. "Excuse me, sir. Do you believe in ghosts?"

The stranger was a little surprised at this question, and said "Ghosts? Of course I don't, do you?" "I do", the young man answered, while he disappeared.

Based on a story by George Loring Frost

Knock, knock

She knew for sure she was the last person on Earth. She was sitting in her room, when she heard a knock on the door ...

Based on a story by A. I. Ireland

KNOCK-KNOCK



1  Read the first story. How many characters are there?

2 Answer the questions.

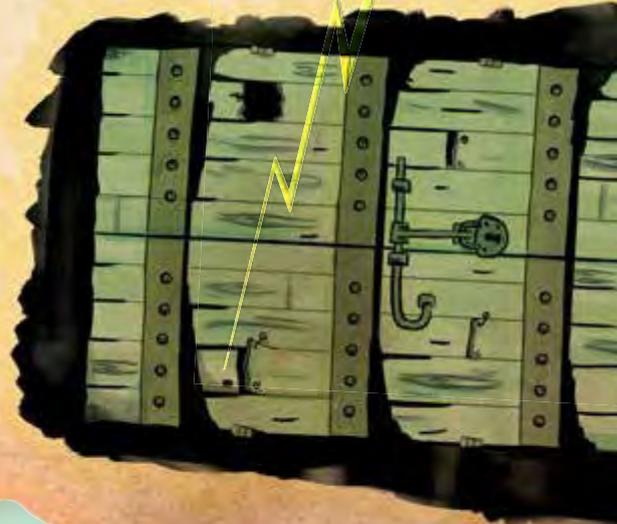
- 1 Which of the characters was scared?
- 2 Why was he scared?
- 3 Who was 'the believer'?
- 4 Who is the author?

3  Read Story 2 and answer. Where was the woman?

4 Complete the sentences.

- 1 The woman was alone because ...
- 2 The ending is disturbing because ...
- 3 ... knocked on the door.
- 4 A. I. Ireland comes from ...

HELP!



Mystery in the Garden

A week ago, I was writing a story in the garden when I suddenly saw a black cat jumping off the garden tree. It looked strange: it had no tail and its eyes were enormous. Then, something weird happened. The cat's back legs and half of its body disappeared. I mean, they weren't black anymore; they became transparent! I ran for my camera but when I came back only its big eyes were there. Two enormous eyes, black and yellow, suspended in the air. They looked at me fixedly for some minutes and then, very slowly, they also started to disappear. And then I felt something strange in plants moving but the cat was invisible. And then I realised my body was not visible any more ... my feet and legs. Soon I realised my body was not visible any more ...

Please, if you read this story, come and look for me, I'm just sitting here, waiting for you, in the garden.

Anonymous

5 Read Story 3 and complete the information.

Setting (time / place)
Characters
Conflict 1
Conflict 2
Outcome
Author

BUILD

6 In groups of 4, write a fantastic story.

Step 1 2 3 4 Plan

Read the stories again and use them as models. Choose the protagonist of your story, the time and place, the conflict and think of an unexpected ending. You can refer to Exercise 5 to organise the information.

Step 1 2 3 4 Draft

Step 1 2 3 4 Edit

Step 1 2 3 4 Present

Writing notes

Direct speech in stories

We can use **direct speech** to make stories livelier.

Use verbs such as *said*, *asked*, *answered* or *exclaimed*, followed or preceded by direct speech.

Use inverted commas ("...") for direct speech.

He asked "Do you believe in ghosts?".

"I do", the young man answered.

Have you ever ...?

Topic Holiday experiences
Grammar Present perfect with *ever* and *never*
Vocabulary Holiday activities



HOLA AMIGOS! WELCOME TO PATAGONIA!

Are you looking for a new holiday experience? Come to EL CHALTÉN and discover the magic of Argentinian Patagonia.

Have you ever ...

- been to the south of Argentina?
- walked on a glacier?
- been caving?
- ridden a 4x4 motorcycle?
- kayaked on a big lake?
- slept in the woods?



You haven't? Come to El Chaltén and experience the wonders of southern Argentina!

You have? Come and experience the difference of a unique place.

Visitors' comments

I haven't been there but my brother's been to El Chaltén three times, and he's climbed the Fitz Roy twice! He says it's amazing. **Megan, London** [like](#) [comment](#)

We've never visited Patagonia and El Chaltén looks very attractive! That's our next trip. **Victor, Mexico** [like](#) [comment](#)

**Vocabulary: Holiday activities****1a** List holiday activities you remember.

On the beach: *go swimming / swim ...*

In the mountains:

In the countryside:

In the city:

b What do you like doing on holiday?**Reading****2** Read and answer.

What's the name of the most famous mountain in El Chaltén?

3 Which of these activities appear in the advertisement for El Chaltén?

- | | |
|-------------------|---------------------|
| 1 surfing | 5 sunbathing |
| 2 mountain-biking | 6 horse-riding |
| 3 swimming | 7 canoeing |
| 4 bird-watching | 8 mountain-climbing |

Grammar

Present perfect with *ever* and *never*

I've **been** to El Chaltén three times.
 We've **never seen** a condor.
 She's **had** a wonderful experience.
 He **hasn't climbed** the Fitz Roy.
 Have **you ever ridden** a horse? Yes, I **have**.
 No, I **haven't**.

Circle the correct options.

The Present perfect refers to a present action / past experience.
 We know / don't know exactly when the action or experience happened.
 To form the Present perfect, we use **have** or **has** + a verb in the past / past participle.
 The past participle of **regular verbs** ends / doesn't end in **-ed**.
 The past participle of **irregular verbs** ends in **-ed** / takes different forms.

4 An Argentinian friend is coming to stay with Josh for the weekend. Complete Josh's email.

Hi Juan!

I know you ¹ *'ve been to* (you / be) to England before so I've got some questions. ² _____ (you / ever / be) to Brighton? It's a town on the south coast. It's a good day out if you ³ _____ (never / see) an English seaside town.

We can get tickets for an Arsenal match. ⁴ _____ (you / ever / eat) Japanese food? There's a new Japanese restaurant near us. My mum ⁵ _____ (have) dinner there and she says their sushi is good.

Write back soon!

Best wishes

Josh

5 31 What have they done? Listen and write the experiences.



Kevin: *He has ridden ...* _____



Nicole: _____



Bob and Anna: _____

Note!

He's **gone** to Brazil = He went to Brazil and is still there.
 He's **been** to Brazil = He went to Brazil and now he's back.

6 Complete with *gone* or *been*.

- Mary looks very tired.
She's *been* to the swimming pool.
- John is not at home.
He's _____ to the club.
- Do you know Montevideo?
No, I've never _____ to Uruguay.

Speaking

7a Ask and answer the questionnaire.

You: *Have you ever been to Peru?*

Your friend: *Yes, I have. / No, I haven't.*

Questionnaire: Experiences		
	Yes	No
1 (be) to Peru?		
2 (visit) the Cabildo?		
3 (ride) a horse?		
4 (swim) in the sea?		
5 (go) canoeing?		
6 (sleep) in a tent?		
7 (meet) a famous person?		

b Tell the class about your friend.

Daniela's been to Peru (once). She's never ridden ...

5.2 I've just seen a spider.

Topic Camping experiences
Grammar Present perfect with *just*, *already* and *yet*
Vocabulary Camping



Dialogue

1 32 Listen and answer.

Does Josh want to help Lin?

Lin and Josh are on a school camping holiday.

Lin: Hey, Josh, have you put up your tent yet?

Josh: Yeah, I've just done it. It's that green one.

Lin: I haven't started yet. I borrowed this tent from Polly but I can't find one of the poles.

Josh: Are you sure? Why don't you look in the bag?

Lin: I've already looked. It's not there. Oh, what a nightmare!

Josh: Calm down, Lin. I've found it! It was under your rucksack.

Lin: That's strange! How did it get there?

Josh: I've no idea. Come on. Let's put this tent up.

Ten minutes later

Josh: There you are. It's ready. It's not bad but I think mine's nicer.

Lin: Thanks, Josh. Oh no!

Josh: What's up now?

Lin: I've just seen a spider. Oh, I hate camping!

Vocabulary: Camping

3 33 Match the words with the pictures. Then listen and check.

- | | | |
|--------------|---------------|------------------|
| ___ rucksack | ___ sunscreen | ___ compass |
| ___ tent | ___ torch | ___ sleeping bag |
| ___ penknife | ___ pole | ___ matches |



2 Complete the sentences.

- Lin is using _____ tent.
- Josh suggests looking for the pole in _____.
- Josh prefers _____ tent to _____.
- When the tent is ready, Lin sees _____.

Grammar

Present perfect with *already* and *yet*

Have you put up your tent **yet**?

He has **already** put it up.

She hasn't put up her tent **yet**.

Circle the correct options.

already = an action completed / not completed

yet = an action completed / not completed up to now

We use ...

already in the affirmative / negative and interrogative.

yet in the affirmative / negative and interrogative.

4 Write using the Present perfect + *already* or *yet*.

1 you / pack?

Have you packed yet?

2 I / close / the rucksack.

3 Dad / not find / the torch.

4 you / buy / batteries?

5 Mum / buy / them for me.

Note!

She's **just** put up a tent.



5 What has just happened at the campsite? Why are they so worried? Choose a verb from the box and complete. There is an extra verb.

- | | | |
|---------|-----------|--------|
| • break | • realise | • find |
| • see | • make | • hear |

- John has just seen a snake.
- Kate _____ spiders in her tent.
- Harry _____ Josh's compass.
- The girls _____ a strange noise.
- We _____ the tent poles are at home.

6 Complete the dialogue using the prompts and *just*, *yet* or *already*.

Mr West: Come on, guys! Rock-climbing practice now!

Lin: Now? ¹ I haven't had breakfast yet (I / have breakfast)!

Mr West: You're late. ² _____ (Everybody / have breakfast).

Lin: What about Josh? ³ _____ (he / wake up?)

Josh: Hey, here I am. ⁴ _____ (I / prepare my rucksack). I'm ready.

Mr West: Good boy! Lin, you have to hurry.

Lin: I can't! ⁵ _____ (I / get up) but ⁶ _____ (I / not have a shower).

Mr West: Forget it!

Use your English Exclamations

7 ³⁴ Listen and repeat. Then practise the conversation in pairs.

On the telephone

A: I've just been camping.

B: How amazing!

A: Unfortunately, I broke my leg there.

B: What a nightmare!

Surprise

- What a surprise! / That's incredible!
- How strange / weird!
- No way! / You're joking!



Pleasure

- That's good / great!
- How amazing / nice!
- What a fantastic present / show / evening!



Horror

- What a nightmare! / That's awful.



Disappointment

- What a pity! / That's a shame.

8 Practise conversations with the prompts below. Use *Luckily* or *Unfortunately*.

- My brother / have / an accident (he / OK)
- I / buy / a new computer (it / not work)

5.3 I went on a tour last week.

Topic	Life experiences
Grammar	Past simple vs. Present perfect
Vocabulary	Sightseeing words and expressions

Reading

1  Read and choose the best answer. These blogs are about ...

a) different experiences. b) events. c) both.

2 Answer the questions.

- 1 Has Juampi been to the Plaza de Armas yet?
How do you know?
- 2 Why is Kevin tired?

Out & About

3rd June: Cuzco!

Juampi

Our second week in Peru, and we haven't been to Machu Picchu yet. I can't wait! We're in Cuzco now, we arrived three days ago. This city is magic. It was the capital city of the Inca Empire, and today is a combination of all times: ancient, colonial, and also modern. The first day we didn't do much because Cuzco is about 3,300 metres high and we had to acclimatise to this altitude. But we have already seen some impressive historic sites: the Plaza de Armas, the Cathedral, San Blas church, and Q'oricancha, the site of the Sun Temple. I'm hypnotised by this city. Yay! María has just bought the train tickets to Machu Picchu. Two more days here and ... our final destination!



Out and about again!

by Kevin Williams

Hi Blog! Finally home!

Sorry I haven't written anything these days! (busy, busy!). The last days in Argentina were amazing. We went on a tour to Salta: we went sightseeing around the city, and visited the most important tourist sites and attractions. The views were spectacular. Have you ever travelled to South America?



Note!

go on a tour
go sightseeing

Vocabulary: Sightseeing

3  **35** Complete with one of the words or phrases in the box. Then listen and check.

- | | | |
|---------------|--------------|---------------|
| • tour | • tourist | • sightseeing |
| • guided tour | • attraction | • views |
| | • sites | |

On a tour bus

Hello everybody! Have you ever been on a ¹ tour of the interior of Argentina? This is a ² _____ and I'm your guide. We are in the Province of Misiones, and you are going to enjoy its impressive historic ³ _____, and the wonderful ⁴ _____ of the Iguazú Falls, with its magnificent ⁵ _____:



Garganta del Diablo. First, we're going to visit Ruinas de San Ignacio, Horacio Quiroga's House and other places. And while we go ⁶ _____ I'm going to give you all the information and tell you interesting and curious anecdotes.

4 Complete the dialogue with the Past simple or Present perfect.

- Greg: Hi, Josh! Where ¹ have you been (be)?
 Josh: I ² _____ (just / be) to the club.
 Greg: Who ³ _____ (you / see) there?
 Josh: I saw Maru. She ⁴ _____ (just / arrive) from Brazil!
 Greg: Cool! ⁵ _____ (she / go) on a tour?
 Josh: Yes, she did. She ⁶ _____ (go) with Mónica and Debbie.
 Greg: I ⁷ _____ (never / be) to Brazil!
 Josh: She ⁸ _____ (have) a great time there.
 Greg: ⁹ _____ (she / take) photos?
 Josh: She did! Lots! But I ¹⁰ _____ (not see) them yet. Can't wait!

5 Write two sentences using the Past simple and the Present perfect.

- 1 I / buy / the train tickets.
 a) yesterday b) not yet
a) I bought the train tickets yesterday.
b) I haven't bought the train tickets yet.
- 2 you / take / the *Tren de las nubes* in Salta?
 a) ever b) yesterday
- 3 We / have lunch / on the train.
 a) already b) an hour ago
- 4 My brother / visit / the north of Argentina.
 a) just b) 2011

Speaking

6  Talk with a friend about your experiences.

- 1 be / on an excursion to the mountains? (When / go? What / do?)
You: Have you ever been on an excursion to the mountains?
Your friend: Yes, I have.
You: When did you go?
Your friend: I went last year.
You: What did you do?
Your friend: We went horse-riding.
- 2 make / school trip? (Where? When? Who ... with?)
 3 read / a travel blog? (Which one? Whose? What?)
 4 see / photos of Machu Picchu? (When? Whose? Where?)



AT A TRAVEL AGENCY



1 Read the cartoon and choose the correct option(s).
John Down is ... traveller.
a) an expert b) an inexperienced c) a bored

2 Answer true (T) or false (F).

- At the beginning, in the agent's opinion, Mr Down is in the wrong place. T
- Mr Down wants something original because he has never tried different things. —
- Mr Down can't climb mountains. —
- The traffic in Buenos Aires City is probably chaotic. —
- At the end of the meeting, the agent has probably changed his opinion about Mr Down. —

3a Read José's comments about his trip and underline the words or phrases that express opinion.

b Complete the text with the words or phrases. There is an extra word / phrase.

Tren de las Nubes —
station —
trip —
train —

4 Find José's words or phrases that express a positive opinion. List them.

UP IN THE AIR



Here I am, at over 3,000 metres. Can you believe it? We began this trip at the General Belgrano _____, 1,187 metres above sea level. This is one of the highest railways in the world!

This is an awesome trip, but very exhausting because it's too long (it takes all day!), the seats are very uncomfortable, and the ² _____ makes only two stops.

But, who cares?! The landscape is spectacular and the feeling, is terrific. We've already passed through the Valle de Lerma and just entered the Quebrada del Toro. Wow! Spectacular! Now ³ _____ is reaching La Puna at 4,200 metres after its 217 km ride. More than 4,000 metres high ... I feel a little dizzy now.

José

BUILD

5 Write a comment on a real or imaginary holiday for a travel blog.

Step 1 2 3 4 Plan ▶

Choose or imagine a place for your holidays.

Write ideas on:

Where are you? Is it your first time there? What do you think of this place / the campsite / the people / the weather / the food? What have you done here since you arrived?

Step 1 2 3 4 Draft ▶

Use your ideas to write your first draft.

Remember you are still in the place.

Step 1 2 3 4 Edit ▶

Step 1 2 3 4 Present ▶

Share your final version on the class blog.

Remember to add photos to your comment.

Read your friends' posts and vote for your favourite ones.

Writing notes

Adjectives

To give your opinion, it is important to use stronger and more precise adjectives than **good, nice** or **bad**. You need to choose words that better express your attitude.

Fascinating, awesome, terrific, awful, etc.